



**Notice of meeting of
Learning & Culture Overview & Scrutiny Committee**

To: Councillors Looker (Chair), Brooks (Vice-Chair), Aspden, Crisp, Douglas, Hogg, Taylor and Waudby

Date: Thursday, 1 October 2009

Time: 5.00 pm

Venue: The Guildhall

AGENDA

1. Declarations of Interest

At this point Members are asked to declare any personal or prejudicial interests they may have in the business on this agenda. A list of general personal interests previously declared is attached.

2. Minutes

(Pages 5 -
22)

To approve and sign the Minutes of the meeting held on 15 July 2009.

3. Public Participation

At this point in the meeting members of the public who have registered their wish to speak on an item on the agenda or an issue within the committee's remit can do so. Anyone who wishes to register or who requires further information is requested to contact the Democracy Officer for this meeting, listed in the details at the foot of this agenda. The deadline for registering is **5 pm on Wednesday 30 September 2009.**

- 4. 2009/10 First Monitoring Report - Finance & Performance** (Pages 23 - 32)
This report informs and provides an analysis for the Scrutiny Committee of the latest performance for 2009/10 and forecasts the outturn position by reference to the service plan, the budget and the performance indicators for all the services falling under the responsibility of the Director of Learning, Culture and Children's Services.
- 5. Learning and Culture Overview and Scrutiny Committee Workplan 2009-2010** (Pages 33 - 42)
To consider and agree the Workplan for the Learning and Culture Overview and Scrutiny Committee for 2009/10.
- 6. Feasibility Report on Suggested Scrutiny Topic on 14-19 Diplomas** (Pages 43 - 70)
This report presents a feasibility report on a suggested scrutiny topic on 14-19 Diplomas, which was previously considered by the Education Scrutiny Committee in September 2008.
- 7. Heritage Strategy** (Pages 71 - 92)
This report presents a draft Heritage Strategy for the City of York for the period 2010 to 2013.
- 8. Urgent Business**
Any other business which the Chair considers urgent under the Local Government Act 1972

Democracy Officers

Catherine Clarke and Heather Anderson (job share)

Contact details:

- Telephone – (01904) 551031
- Email catherine.clarke@york.gov.uk and heather.anderson@york.gov.uk

(If contacting by email, please send to both Democracy officers named above).

For more information about any of the following please contact the Democracy Officer responsible for servicing this meeting Catherine Clarke and Heather Anderson Democracy Officers

- Registering to speak
- Business of the meeting
- Any special arrangements
- Copies of reports

This page is intentionally left blank

About City of York Council Meetings

Would you like to speak at this meeting?

If you would, you will need to:

- register by contacting the Democracy Officer (whose name and contact details can be found on the agenda for the meeting) **no later than 5.00 pm** on the last working day before the meeting;
- ensure that what you want to say speak relates to an item of business on the agenda or an issue which the committee has power to consider (speak to the Democracy Officer for advice on this);
- find out about the rules for public speaking from the Democracy Officer.

A leaflet on public participation is available on the Council's website or from Democratic Services by telephoning York (01904) 551088

Further information about what's being discussed at this meeting

All the reports which Members will be considering are available for viewing online on the Council's website. Alternatively, copies of individual reports or the full agenda are available from Democratic Services. Contact the Democracy Officer whose name and contact details are given on the agenda for the meeting. **Please note a small charge may be made for full copies of the agenda requested to cover administration costs.**

Access Arrangements

We will make every effort to make the meeting accessible to you. The meeting will usually be held in a wheelchair accessible venue with an induction hearing loop. We can provide the agenda or reports in large print, electronically (computer disk or by email), in Braille or on audio tape. Some formats will take longer than others so please give as much notice as possible (at least 48 hours for Braille or audio tape).

If you have any further access requirements such as parking close-by or a sign language interpreter then please let us know. Contact the Democracy Officer whose name and contact details are given on the order of business for the meeting.

Every effort will also be made to make information available in another language, either by providing translated information or an interpreter providing sufficient advance notice is given. Telephone York (01904) 551550 for this service.

যদি যথেষ্ট আগে থেকে জানানো হয় তাহলে অন্য কোন অর্ধতে তথ্য জানানোর জন্য সব ধরনের চেষ্টা করা হবে, এর জন্য দরকার হলে তথ্য অনুবাদ করে দেয়া হবে অথবা একজন দোআবী সরবরাহ করা হবে। টেলিফোন নম্বর (01904) 551 550।

Yeteri kadar önceden haber verilmesi koşuluyla, bilgilerin terümesini hazırlatmak ya da bir tercüman bulmak için mümkün olan herşey yapılacaktır. Tel: (01904) 551 550

我們竭力使提供的資訊備有不同語言版本，在有充足時間提前通知的情況下會安排筆譯或口譯服務。電話 (01904) 551 550。

اگر مناسب وقت سے اطلاع دی جاتی ہے تو ہم معلومات کا ترجمہ مہیا کرنے کی پوری کوشش کریں گے۔ ٹیلی فون (01904) 551 550

Informacja może być dostępna w tłumaczeniu, jeśli dostaniemy zapotrzebowanie z wystarczającym wyprzedzeniem. Tel: (01904) 551 550

Holding the Executive to Account

The majority of councillors are not appointed to the Executive (40 out of 47). Any 3 non-Executive councillors can 'call-in' an item of business from a published Executive (or Executive Member Decision Session) agenda. The Executive will still discuss the 'called in' business on the published date and will set out its views for consideration by a specially convened Scrutiny Management Committee (SMC). That SMC meeting will then make its recommendations to the next scheduled Executive meeting in the following week, where a final decision on the 'called-in' business will be made.

Scrutiny Committees

The purpose of all scrutiny and ad-hoc scrutiny committees appointed by the Council is to:

- Monitor the performance and effectiveness of services;
- Review existing policies and assist in the development of new ones, as necessary; and
- Monitor best value continuous service improvement plans

Who Gets Agenda and Reports for our Meetings?

- Councillors get copies of all agenda and reports for the committees to which they are appointed by the Council;
- Relevant Council Officers get copies of relevant agenda and reports for the committees which they report to;
- Public libraries get copies of **all** public agenda/reports.

Learning and Culture Overview & Scrutiny Committee**Agenda Item 1 – Declarations of Interest**

Please state any amendments you have to your declarations of interest.

Councillor Aspden	Member of the National Union of Teachers (NUT) Employee of North Yorkshire County Council Governor at Danesgate Centre, Fulford Cross
Councillor Brooks	Employee of The Manchester College Member of the Association of Teachers and Lecturers (ATC)
Councillor D'Agorne	LEA Governor at Fishergate Primary School Employee of York College, Guidance Service
Councillor Douglas	Member of York Opera
Councillor Looker	Governor of Park Grove Primary School Governor of Canon Lee Secondary School Company Secretary, York Theatre Royal Member of York Museum Trust
Councillor Hogg	Council's Lib Dem Representative on Visit York Member of York Museums Trust Employee of the National Railway Museum
Councillor Waudby	Governor at Lakeside Primary School

This page is intentionally left blank

City of York Council

Committee Minutes

MEETING	LEARNING & CULTURE OVERVIEW & SCRUTINY COMMITTEE
DATE	15 JULY 2009
PRESENT	COUNCILLORS LOOKER (CHAIR), BROOKS (VICE-CHAIR), ASPDEN, DOUGLAS, HOGG, WAUDBY, D'AGORNE (AS A SUBSTITUTE FOR CLLR TAYLOR) AND B WATSON (AS A SUBSTITUTE FOR CLLR CRISP)
APOLOGIES	COUNCILLORS CRISP AND TAYLOR

1. DECLARATIONS OF INTEREST

At this point in the meeting Members were asked to declare any personal or prejudicial interests they might have in the business on this agenda or any general interests they might have within the remit of the Committee.

The Chair advised Members that a sheet would be circulated around the room and asked them to record any general interests they might have, stating that this would be included in all future agendas and updated as and when required.

The following general interests were declared:-

Councillor Aspden (NUT)	Member of the National Union of Teachers Employee of North Yorkshire County Council Governor at Danesgate Centre, Fulford Cross
Councillor Brooks	Employee of The Manchester College Member of the Association of Teachers and Lecturers (ATC)
Councillor D'Agorne	LEA Governor at Fishergate Primary School Employee of York College, Guidance Service
Councillor Douglas	Member of York Opera
Councillor Looker	Governor of Park Grove Primary School Governor of Canon Lee Secondary School Company Secretary, York Theatre Royal Member of York Museum Trust
Councillor Hogg	Council's Lib Dem Representative on Visit York Member of York Museums Trust Employee of the National Railway Museum
Councillor Waudby	Governor at Lakeside Primary School

2. MINUTES

RESOLVED: That the Minutes of the meeting of the Education Scrutiny Committee held on 6 May 2009 be approved as a correct record and signed by the Chair.

3. PUBLIC PARTICIPATION

It was reported that there had been no registrations to speak at the meeting under the Council's Public Participation Scheme.

4. NEW ARRANGEMENTS FOR OVERVIEW AND SCRUTINY IN YORK

The Chair welcomed Members and Officers to the first meeting of the new Learning and Culture Overview and Scrutiny Committee.

Members considered a report which highlighted the agreed changes to the Overview and Scrutiny function in York and detailed the terms of reference for the new committees and the resources available to support the function.

In response to a request from Councillor Aspden, the Chair agreed that he, on behalf of the Liberal Democrat Group, would attend Chair's Briefings along with the Chair (Labour Member) and Vice Chair (Conservative Member) in order to ensure representation from the 3 main political groups and avoid the need for separate briefings from officers to the Liberal Democrat Group.

In respect of Statutory Co-opted Members of the Committee, it was highlighted that there were currently vacancies for one Parent Governor Representative and both the Catholic and Church of England representatives. It was agreed that co-opted members would only be invited to attend meetings where educational matters were being considered, in line with legal requirements, and that on those occasions the business of the meeting would be organised so as to reduce the time they were required to be in attendance.

The Director of Learning, Culture and Children's Services confirmed that he and the Assistant Director, Lifelong Learning and Culture, would endeavour to attend all meetings of the Committee and may be joined by other managers, depending on the nature of the subjects discussed. He also informed the Committee that a briefing on the new scrutiny arrangements would be given to, YorOK and [York@Large](#) (the council's relevant strategic partners), and suggested that the committee might like to invite representatives from those bodies to future scrutiny meetings, where appropriate.

RESOLVED: (i) That the contents of the report be noted.

- (ii) That Councillor Aspden be invited to attend Chair's Briefings with officers as the Liberal Democrat Representative.

REASON: To inform the future work of the Committee.

5. CORPORATE STRATEGY - RELEVANT KEY PERFORMANCE INDICATORS & ACTIONS

Members considered a report presenting the Corporate Strategy key performance indicators and actions relevant to the remit of the Learning and Culture Overview and Scrutiny Committee.

The Scrutiny Officer circulated a revised Annex A (attached to Minutes as Annex A) which listed the performance indicators which were thought to fit within the remit of this Committee but stressed this was an ongoing piece of work and not yet complete.

Members recognised that performance indicators were an important tool to help them decide which areas they should focus on and officers responded to questions raised in relation to specific indicators listed at Annex A.

RESOLVED: That the contents of the report and revised Annex A be noted.

REASON: To inform the work of the Committee.

6. 2008/09 OUTTURN REPORT - FINANCE & PERFORMANCE

Members considered a report, which analysed the outturn performance for 2008/09 by reference to the service plan, the budget and the performance indicators for all the services falling under the responsibility of the Director of Learning, Culture and Children's Services.

Officers responded to Members queries regarding both the financial and performance positions detailed in the report.

In response to a comment from Members on savings on home to school transport, the Director of Learning, Culture and Children's Services confirmed that progress had been achieved through a partnership with Northgate Kendric Ash, improvements with route planning, the commissioning of new contracts and improved contracts resulting in improved efficiency of services.

RESOLVED: That the outturn position detailed in the report be noted.

REASON: To update the Committee on the outturn position for 2008/09 and highlight any areas of concern suitable for scrutiny review.

**7. YORK THEATRE ROYAL SERVICE LEVEL AGREEMENT :
PERFORMANCE UPDATE**

Members considered a report which informed them of the progress and performance of the York Theatre Royal under the current Service Level Agreement which runs to March 2012.

The Chief Executive of York Theatre Royal updated Members on the progress made by York Theatre Royal in the six months since the last report was presented to the Executive Member Advisory Panel in December 2008. He highlighted various aspects of the theatre's programme, learning and development partnerships, performance issues, marketing and audience development, financial situation and the future outlook.

He answered and provided more information in relation to Members specific queries on working with local amateur dramatic companies, working with young people and the "Takeover" Scheme, future plans for the development of the cultural quarter, and attracting new customers.

RESOLVED: That the performance of York Theatre Royal be noted.

REASON: To fulfil the Council's role under the Service Level Agreement and update Members on recent progress and performance.

**8. YORK MUSEUMS TRUST PARTNERSHIP DELIVERY PLAN:
PERFORMANCE UPDATE**

Members considered a report, which updated them on the current progress of the York Museums Trust (YMT) towards meeting the targets agreed in the Partnership Delivery Plan.

The Chief Executive of York Museums Trust circulated a folder of information for Members to take away with them. She introduced the report and summarised the progress made towards the 7 major targets outlined in the Partnership Delivery Plan (PDP) which were. These were:- stabilising visitor figures; delivering new income streams; new exhibitions and interpretative Service; creating an Education Strategy; increasing use and involvement by residents; achieving high visitor satisfaction and ensuring the cataloguing of the collection.

She highlighted key achievements of the YMT in these areas during the past year. She answered Members queries in relation to specific issues including the Gallery of Pots at the Art Gallery, the introduction of a permanent Garden Manager Post for the Museum Gardens, the aim of which was to improve horticultural and botanical status of the gardens, and the long term ambition to use the part of the museum gardens as a public space with programmed activities. She advised Members that they had been surprised and delighted to recently be awarded a prize under the

conservation category at York Design Awards for the Art Gallery's South Gallery.

RESOLVED: That the performance of the York Museums Trust be noted.

REASON: To fulfil the Council's role under the Partnership Delivery Plan and update Members on recent progress.

9. **LEARNING AND CULTURE OVERVIEW AND SCRUTINY COMMITTEE WORK PLAN 2009/10**

The Scrutiny Officer circulated a workplan for the Learning and Culture Overview and Scrutiny Committee for the Civic year 2009-10 and a summary of items which were listed on the Executive Forward Plan for decision by the Executive and by the Executive Member for Children and Young People's Services and the Executive Member for Leisure, Culture and Social Inclusion (attached to Minutes as Annex B).

Members and officers discussed how the Committee would operate and looked at different ways of undertaking scrutiny reviews such as carrying out high level policy reviews or area reviews i.e. by taking a snapshot view or an in depth look at issues that affect people in one area of the city, or by comparing two different areas of the city. They agreed the following:-

- Importance of remaining focused on piece of work being undertaken
- Need to get balance correct between receiving updates, such as from the York Theatre Royal and York Museums Trust, and undertaking scrutiny reviews.
- Need to receive updates on the implementation of recommendations arising from previously completed scrutiny reviews.
- To meet informally between formal meetings and add extra formal meeting dates if required, in order to increase the amount of review work undertaken within a municipal year
- To consider topics previously suggested for future reviews i.e. Extended Services for 14-18 year olds and 14 to 19 diplomas.
- Further suggestions for future reviews were needed– each group was asked to provide two suggestions– one priority and one second choice.

Members discussed the plan for the next meeting on 1 October 2009 and agreed to invite the Chairs of [York@Large](#) and the Yor OK Board. ¹

RESOLVED: (i) That the revised workplan be agreed.

(ii) That the Forward Plan items for the Executive, the Executive Member for Children and Young People's Services and Executive Member for Leisure, Culture and Social Inclusion be noted.

- (iii) That each political group will submit 2 possible topics for future scrutiny review.

REASON: To progress the Committee's workplan.

Action Required

1. Scrutiny Officer to invite Chairs of York@Large and Yor
OK Board to next meeting. MC

Councillor Looker, Chair

[The meeting started at 5.00 pm and finished at 7.00 pm].

Code	Lead for Collection	Indicator definition	LAA indicator (35? local? Education NPI?)	Link to scrutiny committee
NPI 161	LCCS	Learners achieving a Level 1 qualification in literacy	No	Learning & Culture
NPI 162	LCCS	Learners achieving an Entry Level 3 qualification in numeracy	No	Learning & Culture
NPI 198a	LCCS	% of children travelling to school (age 5-10) who travel to school by car (including vans and taxis).	No	Learning & Culture
NPI 198b	LCCS	% of children travelling to school (age 11-15) who travel to school by car (including vans and taxis).	No	Learning & Culture
NPI 199	LCCS	Children & young people's satisfaction with park and play areas	No	Learning & Culture
CYP 18.1	LCCS	% of 3 year olds receiving a free child place	No	Learning & Culture
CYP 8.10	LCCS	% of pupils living in the 30% most deprived areas in the country (IDACI) gaining 5 A*-C, including maths and English, at GCSE	35	Learning & Culture
LLC 14	LCCS	% of adults (16+) participating in at least 30 mins moderate intensity physical activity (inc. sport) on 5 or more days each week	Local	Learning & Culture
LPSA 10.1	LCCS	The number of adults achieving an Entry Level 3 qualification as a part of the Skills for Life Strategy through Adult and Community Learning York (academic year reporting - financial year 08/09 is academic year 07/08)	No	Learning & Culture
LPSA 10.2	LCCS	The number of adults achieving a Level 1 qualification as a part of the Skills for Life Strategy through Adult and Community Learning York (academic year reporting - financial year 08/09 is academic year 07/08)	No	Learning & Culture
LPSA 10.3	LCCS	The number of adults achieving a Level 2 qualification as a part of the Skills for Life Strategy through Adult and Community Learning York (academic year reporting - financial year 08/09 is academic year 07/08)	No	Learning & Culture
LPSA 10.4	LCCS	The number of adults registering and completing courses through public libraries (academic year reporting - financial year 08/09 is academic year 07/08)	No	Learning & Culture
LPSA 12.2	LCCS	% of children and young People's participation in high-quality PE and sport (2 hours a week)	No	Learning & Culture
NPI 74	LCCS	Achievement at level 5 or above in both English and Maths at Key Stage 3 (Threshold)	16	Learning & Culture
NPI 83	LCCS	Achievement at level 5 or above in Science at Key Stage 3	16	Learning & Culture
NPI 95	LCCS	Progression by 2 levels in English between Key Stage 2 and Key Stage 3	16	Learning & Culture
NPI 96	LCCS	Progression by 2 levels in Maths between Key Stage 2 and Key Stage 3	16	Learning & Culture
NPI 97	LCCS	Progression by 2 levels in English between Key Stage 3 and Key Stage 4	16	Learning & Culture
NPI 98	LCCS	Progression by 2 levels in Maths between Key Stage 3 and Key Stage 4	No	Learning & Culture
RM 12	LCCS	Number of pupils permanently excluded in the primary sector	No	Learning & Culture
RM 13	LCCS	Number of pupils permanently excluded in the secondary sector	No	Learning & Culture
RM 14	LCCS	Number of pupils permanently excluded in the special school sector	No	Learning & Culture
RM 15	LCCS	Number of fixed term exclusions in the primary sector	No	Learning & Culture
RM 16	LCCS	Number of fixed term exclusions in the secondary sector	No	Learning & Culture
RM 17	LCCS	Number of fixed term exclusions in the special school sector	No	Learning & Culture

This page is intentionally left blank

Learning & Culture Overview & Scrutiny Committee Work Plan 2009-10

Meeting Date	Work Programme
15 July 2009	<ol style="list-style-type: none"> 1. Report on Overview & Scrutiny Committees - Terms of Reference 2. Corporate Strategy – Key Performance Indicators & Actions for 2009/10 – Understanding the corporate priorities relevant to the Committee’s ‘terms of reference’ in order to establish a baseline for making proposals for changes to the Corporate Priorities in 2010/11 3. 2008/09 Year End Outturn Report 4. York Theatre Royal Service Level Agreement Performance Update 5. York Museums Trust Partnership Delivery Plan – Performance Update
30 September 2009	<ol style="list-style-type: none"> 1. First Quarter Monitoring Report
9 December 2009	<ol style="list-style-type: none"> 1. Second quarter Monitoring Report
27 January 2010	<ol style="list-style-type: none"> 1. Budget Consultation 2. Audit Commission Report on Use of Resources
10 March 2010	<ol style="list-style-type: none"> 1. Third Quarter Monitoring Report 2. Annual Report from relevant Local Strategic Partners

FORWARD PLAN ITEM

Meeting: Executive Member for Children & Young People's Services

Meeting Date: 20/07/09 **Keyword:** Education

Item Type: Executive Member Decision - of 'Normal' importance

Title of Report: School Meals

Description: Purpose of report: To update Executive Members on the current take up of school meals in the City and in light of that explain charging policy for school meals in York

Members are asked to: Approve costs of school meals from September

Wards Affected: All Wards

Report Writer: Pete Dwyer **Deadline for Report:** 06/07/09

Lead Member: Councillor Carol Runciman

Lead Director: Director of Learning, Culture & Children's Services

Contact Details: Pete Dwyer

Pete.Dwyer@york.gov.uk

Implications Financial

Level of Risk: 01-03 Acceptable **Reason Key:**

Making Representations: N/A

Process: N/A

Consultees: N/A

Background Documents: Committee Report for School Meals

Call-In

If this item is called-in either pre or post decision, it will be considered by Scrutiny Management Committee on: 27/07/09

Internal Clearance Process**Pre-Decision**

By Chief Officers at _____ on:

By Political Group Leaders on:

By Strategic Policy Panel (if required) on:

Post-Decision

By Strategic Policy Panel (if Required) on:

FORWARD PLAN ITEM

Meeting: Executive

Meeting Date: 21/07/09

Keyword: Education

Item Type: Executive Decision - of 'Normal' Importance

Title of Report: Final Report of the Education Scrutiny Committee

Description: Purpose of the Report: The paper presents the final findings & recommendations of the Committee's Review on the Extended Schools Agenda.

Members are asked to: Note & approve the recommendations arising from the Review.

Wards Affected:

Report Writer: Melanie Carr

Deadline for Report: 09/07/09

Lead Member: Councillor Richard Moore

Lead Director: Director of Resources

Contact Details: Melanie Carr

melanie.carr@york.gov.uk

Implications

Level of Risk: 01-03 Acceptable

Reason Key:

Making Representations: n/a

Process: n/a

Consultees: n/a

Background Documents: Committee Report for Final Report of the Education Scrutiny Committee

Call-In

If this item is called-in either pre or post decision, it will be considered by Scrutiny Management Committee on: 27/07/09

Internal Clearance Process

Pre-Decision

By Chief Officers at QCG (No meeting - Circulation Deadline only) on: 02/07/09

By Political Group Leaders on:

By Strategic Policy Panel (if required) on:

Post-Decision

By Strategic Policy Panel (if Required) on:

First Key Objective - Examine the proposed role and composition of the Multi-Agency Steering Group to confirm its functions are fit for purpose and that the appropriate partners and Directorates are involved

Information Gathered

3. The meeting of the multi-agency Steering Group was held on 4 November 2008. Three members of the Education Scrutiny Committee were in attendance (Cllr Merrett, Cllr Brooks & Cllr Funnell).
4. The Members who attended, reported:
 - a wide representation from Children's Services and the PCT but no private sector partners and only one school present at the meeting
 - the meeting comprised a series of speakers on different subjects together with round table group discussions and agreed the content of the meeting and presentations had been good
 - the group was too large to generate a good debate and that too many meetings had been scheduled for the forthcoming year
 - a decision was announced at the meeting to set up a much smaller, tightly focused, strategic steering group, in which schools in particular, would be encouraged to participate - it was made apparent that secondary schools may previously have been given the wrong signal due to the alignment of the group with Early Years
 - the first meeting of the strategic steering group was scheduled to take place in March/April 2009
 - a decision was taken to circulate the minutes of the meetings to a larger network group who will meet once or twice a year (or per term) on a workshop / conference basis, to gather valuable advice and ideas.
6. Those Members who attended the meeting found the presentations useful and informative but were disappointed that no private sector partners and only one school attended the meeting. The Committee discussed the timings of the meetings and whether this affected attendance from private partners and schools. They agreed that the Multi Agency Steering Group had worked well as an internal briefing session but not in terms of fulfilling an external partnership function, and that the separate Strategic Steering Group would provide the opportunity to include more private providers. In order to maximise attendance, it was suggested that the Assistant Director of Partnerships & Early Intervention write to all private sector providers and secondary schools, to seek their suggestions on partnership working and to invite them to attend.

Conclusion

7. The Committee concluded that the changes agreed would benefit the usefulness of the strategic steering group but agreed to assess the attendance at its first meeting, in order to confirm whether it was now fit

for purpose and that all of the appropriate partners and Directorates were participating in the process.

Recommendations Arising From Objective I

8. In regard to Objective I of the review, the Education Scrutiny Committee recommends that:
 - i. Officers continue to develop the Strategic Steering Group
 - ii. The new Learning & Culture Scrutiny Committee which is due to come into effect from the beginning of the municipal year 2009/10, consider reviewing the development of the Strategic Steering Group in the future

Reason: In order to ensure the Strategic Steering Group is fit for purpose.

FORWARD PLAN ITEM

Meeting: Executive

Meeting Date: 08/09/09

Keyword: Leisure and culture

Item Type: Executive Decision - of 'Normal' Importance

Title of Report: Barbican Update

Description: Purpose of report: To update and recommend next steps for procurement.

Members are asked to: To agree proposals for procurement for the Barbican.

Wards Affected: All Wards

Report Writer: Pete Dwyer

Deadline for Report: 09/07/09

Lead Member: Councillor Christian Vassie

Lead Director: Director of Learning, Culture & Children's Services

Contact Details: Pete Dwyer

Pete.Dwyer@york.gov.uk

Implications Financial

Level of Risk: 04-08 Regular monitoring required

Reason Key:

Making Representations: N/A

Process: N/A

Consultees: N/A

Background Documents: Committee Report for Barbican Update

Call-In

If this item is called-in either pre or post decision, it will be considered by Scrutiny Management Committee on: 27/07/09

Internal Clearance Process

Pre-Decision

By Chief Officers at CMT on: 26/08/09

By Political Group Leaders on:

By Strategic Policy Panel (if required) on:

Post-Decision

By Strategic Policy Panel (if Required) on:

FORWARD PLAN ITEM

Meeting: Executive Member for Children & Young People's Services

Meeting Date: 08/09/09 **Keyword:** Education and skills

Item Type: Executive Member Decision - of 'Normal' importance

Title of Report: Appointments of Local Authority (LA) School Governors

Description: Purpose of report: Provides information about the current position with regard to vacancies for LA seats on governing bodies, lists current nominations for those vacancies and requests the appointment, or reappointment, of the listed nominees. The affect of making these appointments will be greater effectiveness and efficiency of school governing bodies in discharging their statutory duties. Effects will be seen immediately after appointment as nominees take up their governor roles

Members are asked to: To agree the appointment of new LA governor nominees; and to agree the reappointment of existing governors whose terms of office are ending, or have ended, and who would like to stand for a further term of office

Wards Affected: All Wards

Report Writer: Sue Pagliaro **Deadline for Report:** 24/08/09

Lead Member: Councillor Carol Runciman

Lead Director: Director of Learning, Culture & Children's Services

Contact Details: Sue Pagliaro

sue.pagliaro@york.gov.uk

Implications

Level of Risk: 01-03 Acceptable **Reason Key:**

Making Representations: N/A

Process: N/A

Consultees:

Background Documents: Committee Report for Appointments of Local Authority (LA) School Governors

Call-In
If this item is called-in either pre or post decision, it will 28/09/09 be considered by Scrutiny Management Committee on:

Internal Clearance Process*Pre-Decision**By Chief Officers at**on:**By Political Group Leaders on:*

FORWARD PLAN ITEM

Meeting: Executive Member for Children & Young People's Services

Meeting Date: 08/09/09 **Keyword:** Education

Item Type: Executive Member Decision - of 'Normal' importance

Title of Report: Early Years Single funding formula - Consultation

Description: Purpose of report: The DCSF are requiring all LAs to develop a local single funding formula for the free early years entitlement for 3 and 4 year olds, to ensure a transparent and equitable funding model for all providers. This piece of work has been undertaken by the Early Years Reference Group (with representation from all sectors - private, voluntary, independent and maintained) and their recommendations for the basis of the consultation document. Consultation period Sept - Nov 09 with the new single funding formula to be implemented from April 2010

Members are asked to: To endorse the proposed consultation document

Wards Affected: All Wards

Report Writer: Richard Hartle **Deadline for Report:** 24/08/09

Lead Member: Councillor Carol Runciman

Lead Director: Director of Learning, Culture & Children's Services

Contact Details: Richard Hartle, Nicola Sawyer, Policy and Planning

richard.hartle@york.gov.uk, nicola.sawyer@york.gov.uk

Implications Equalities

Level of Risk: 04-08 Regular **Reason Key:** monitoring required

Making Representations: N/A

Process: N/A

Consultees: N/A

Background Documents: Committee Report for Early Years Single funding formula - Consultation

Call-In

If this item is called-in either pre or post decision, it will be considered by Scrutiny Management Committee on: 14/09/09

Internal Clearance Process*Pre-Decision**By Chief Officers at**on:**By Political Group Leaders on:*

FORWARD PLAN ITEM

Meeting: Executive Member for Leisure, Culture & Social Inclusion

Meeting Date: 13/10/09 **Keyword:** Leisure and culture

Item Type: Executive Member Decision - of 'Normal' importance

Title of Report: Library Service Staffing Structure

Description: Purpose of report: To agree a revised staffing structure for the library service

Members are asked to: Agree a revised staffing structure for the library service

Wards Affected: All Wards

Report Writer: Fiona Williams **Deadline for Report:** 29/09/09

Lead Member: Councillor Nigel Ayre

Lead Director: Director of Learning, Culture & Children's Services

Contact Details: Fiona Williams

fiona.williams@york.gov.uk

Implications Financial

Level of Risk: 01-03 Acceptable **Reason Key:**

Making Representations: N/A

Process: N/A

Consultees: N/A

Background Documents: Committee Report for Library Service Staffing Structure

Call-In

If this item is called-in either pre or post decision, it will be considered by Scrutiny Management Committee on: 26/10/09

Internal Clearance Process**Pre-Decision**

By Chief Officers at _____ on:

By Political Group Leaders on:

By Strategic Policy Panel (if required) on:

Post-Decision

By Strategic Policy Panel (if Required) on:

FORWARD PLAN ITEM

Meeting: Executive Member for Leisure, Culture & Social Inclusion

Meeting Date: 10/11/09 **Keyword:** Leisure and culture

Item Type: Executive Member Decision - of 'Normal' importance

Title of Report: Parks and Open Spaces response to the Policy Planning Guidance 17 Study: Sport, Recreation and Open Spaces

Description: Purpose of report: To identify priority areas and actions from the 2008 Policy Planning Guidance 17 study Sport, Recreation and Open Spaces

Members are asked to: Identify priority areas and actions from the 2008 Policy Planning Guidance 17 study Sport, Recreation and Open Spaces

Wards Affected: All Wards

Report Writer: Dave Meigh **Deadline for Report:** 27/10/09

Lead Member: Councillor Nigel Ayre

Lead Director: Director of Learning, Culture & Children's Services

Contact Details: Dave Meigh

dave.meigh@york.gov.uk

Implications: Financial

Level of Risk: 01-03 Acceptable **Reason Key:**

Making Representations: N/A

Process: N/A

Consultees:

Background Documents: Committee Report for Parks and Open Spaces response to the Policy Planning Guidance 17 Study: Sport, Recreation and Open Spaces

Call-In

If this item is called-in either pre or post decision, it will be considered by Scrutiny Management Committee on: 23/11/09

Internal Clearance Process

Pre-Decision

By Chief Officers at _____ on:

By Political Group Leaders on:

By Strategic Policy Panel (if required) on:

Post-Decision

By Strategic Policy Panel (if Required) on:



Learning & Culture Overview & Scrutiny Committee**1 October 2009**

Report of the Director of Learning, Culture and Children's Services

2009/10 FIRST MONITORING REPORT – FINANCE & PERFORMANCE**Summary**

- 1 This report analyses the latest performance for 2009/10 and forecasts the outturn position by reference to the service plan, the budget and the performance indicators for all of the services falling under the responsibility of the Director of Learning, Culture & Children's Services.

Finance & Performance Headlines

- 2 The summarised financial headlines for this period are:
 - Net projected General Fund overspend of £1,376k
 - Net projected Dedicated Schools Grant (DSG) overspend of £558k
- 3 The summarised performance headlines for this period are:
 - Good performance in timeliness of Looked After Children reviews
 - Not in Employment, Education & Training (NEET) Target not likely to be achieved in current economic climate
 - Long term reduction targets in Teenage Pregnancies are unlikely to be achieved

Financial Analysis

- 4 Table 1 below summarises the financial projections for the directorate showing the individual figures for each service plan area and analysing the impact on both the General Fund and the DSG accounts. Further detail on the more significant variations is then provided in the following paragraphs, including a separation in to individual Executive Member Portfolios.

Table 1: LCCS Financial Projections 2009/10 Monitor 1

Service Plan	2009/10 Current Approved Budget			Variation From Approved Net Budget			
	Expenditure £000	Income £000	Net Budget £000	General Fund £000	DSG £000	Total £000	%
Children & Families	17,657	2,524	15,133	+1,012	+290	+1,302	+8.6%
Lifelong Learning and Culture	16,605	6,945	9,660	+345	-	+345	+3.6%
Partnerships and Early Intervention	13,477	8,861	4,616	-301	+190	-111	-2.4%
Resource Management	12,832	4,985	7,847	+763	-	+763	+9.7%
School Improvement and Staff Development	10,600	6,219	4,381	-	+216	+216	+4.9%
School Funding and Contracts	105,897	20,209	85,688	-	-	-	0.0%
Dedicated Schools Grant	161	88,026	-87,865	-	-	-	0.0%
Directorate Total	177,229	137,769	39,460	+1,819	+696	+2,515	+6.4%
Savings Identified				-443	-138	-581	
Net Projection	177,229	137,769	39,460	+1,376	+558	+1,934	+4.9%

'+' indicates an increase in expenditure or a reduction in income

'-' indicates a reduction in expenditure or an increase in income

Children & Young People's Services Portfolio

- 5 Children & Young People's Services is currently forecasting a General Fund overspend of £1,639k which is made up of several significant cost pressures across the service. There are numerous overspends across the statutory children's social care budgets totalling £1,012k (9.1% of the total CSC budget). The vast majority of this is due to the continuing increase in the Looked After Children (LAC) population, up from 166 at March 2008 to 199 at March 2009 and 213 at 30 June 2009, an increase of 28% with no accompanying increase in the budget. The directorate has managed to contain the financial increase at a much lower level than the percentage increase in LAC by, in part, continuing the expansion of the local fostering programme and thereby reducing the proportion of LAC placed in more expensive out of city placements (see Annex 1 for more detail). This reflects historic placement strategy work. Work has also been completed to analyse the growth in the care population, which will be further discussed at the Scrutiny meeting itself.
- 6 Home to School Transport budgets are projecting an overspend of £411k due to increased Special Educational Needs (SEN) taxi costs, more LAC (as above), more appeals granted by Members and lower than anticipated savings resulting from the Northgate Kendric Ash (NKA) transport review.

- 7 There are unbudgeted net additional costs, estimated at £322k in 2009/10, across all LCCS services following the implementation of the new pay and grading system for Local Government Services (LGS) staff. This is almost entirely due to a significant number of staff now being entitled to additional allowance payments for contracted shift, evening and weekend working which were all contained within basic pay under the previous pay system.
- 8 Other projected overspends elsewhere across the directorate include shortfalls in fee income in Adult Education (£90k) and the Music Service (£75k), and Youth Service activity that has continued to be undertaken even though the external funding supporting it has now ceased (£39k). This is offset by an underspend of £340k due to the staffing structures supporting the new Integrated Children's Centres not yet being fully recruited to.

Leisure & Culture Portfolio

- 9 There is currently a £180k overspend projected in Leisure & Culture. The Library Service is currently experiencing an expected £80k shortfall in income. Sport & Active Leisure are predicting an £85k overspend linked in part to shortfalls in income at Edmund Wilson Swimming Pool and increased energy costs (not usage) at Yearsley Swimming Pool.

LCCS Summary and Action

- 10 The portfolio positions described above give a total projected General Fund overspend for LCCS of £1,819k. In response to this position the directorate has taken early action to identify one-off in year savings for 2009/10. All Service Managers were required to identify savings totalling 2% of their budgets. This has produced budget savings totalling £343k from staffing savings and vacancy management measures (£135k), reprioritisation of grant funding (£54k), targeted increases in income from traded services (£28k) and reduced repairs & maintenance work in the city's parks & open spaces (£28k). In addition LCCS has gained agreement from the Schools Forum to fund an additional £100k of SEN Transport costs from the Schools Budget. The result of this action is to reduce the net projected overspend for LCCS down by a total of £443k to £1,376k.

Dedicated Schools Grant

- 11 In the Dedicated School Grant (DSG) area there is a projected overspend of £696k against a budget of £87,865k. Major variations include; Out of City SEN Placements (+£375k), Nursery Education Grants (+£240k) and Behaviour Support Service (+£213k). These are offset by increased Inter Authority SEN Recoupment Income (-£93k) and Early Years staffing underspends (-£40k).
- 12 The in year directorate savings exercise referred to above has generated £138k of savings within the DSG reducing the net projected overspend to £558k.

- 13 Due to the nature of the DSG, any underspend must be carried forward and added to the following year's funding with overspends either being funded from the general fund or reducing the following year's funding allocation. Following the convention used in previous years, the £558k overspend would reduce the level of DSG funding available in 2010/11.

Performance Indicators

- 14 Due to the high number of National Performance Indicators (NPIs) that LCCS have to cover (85) this section will only report NPIs by exception or ones of particular importance at directorate level, with particular attention paid to those NPIs that are also a Local Area Agreement (LAA) target, as these support priority improvement at both a partnership and corporate strategy level.
- 15 Due to the frequency of collections the majority of PIs are not reported at a quarterly interval and as such this 1st monitoring report is limited. That said the majority that are available are performing above target or within tolerance levels and only particular attention is drawn to early indicators of poor performance on a small number a key PIs which are unlikely to achieve their annual target:
- 16 PIs unlikely to achieve the yearly target:
- NPI 65 – It is highly unlikely that this year's target to reduce repeat Child Protection Plans on the same children will be achieved. There was a requirement to repeat planning on 2 families this quarter, and as the numbers recorded in this 1st quarter reflect an average yearly number already, then doubt must surround the likelihood of no more re-registrations this year.
 - LLC 16 – The number of visits to the YORTIME website is unlikely to be achieved due to delays in the implementation of an 'online' booking system.
 - NPI 117 (LAA) – The NEET target is unlikely to be achieved this year. An increase of approximately 70 young people NEET compared to June 2008 with pre level provision now up to capacity along with a low number of employment and training vacancies has added to the problem. However, key action planning and development of new provision to offset this increase is underway. It should be noted though that these figures compare well to the National increase experienced for this age group and how regional neighbours are performing.
 - NPI 112 - Although interim conception rates are showing the lowest recorded for the first 2 quarters (2008), the lowest recorded rates since 2004 these figures need to be treated with caution, as there are marked seasonal variances. It is therefore still suggested that the required reduction cannot be achieved by 2010.
 - NPIs 73 & 76: Literacy & numeracy (KS2). The % of pupils achieving Level 4 or above in both English & Maths at KS2 has shown a decline since last year although all results are still inline with or above the national average. Provisional figures for 2009/10 show the combined level to be at 74% compared to 77% in 2008/09. Looking at the subjects separately; in English, 81% of pupils achieved Level 4 or above (1% above the national average) and in Maths the figure was 80% (1% above the national average). The reduction has had a knock-on effect with the number of schools not achieving the floor target of 55% for Level 4+ in both English & Maths at KS2, which is now estimated to be 6 schools (above the

2009/10 target of 4). Further analysis is currently being carried out to look at why these schools have not hit the required floor target.

17 Good performance in:

- NPI 66 - % of looked after children cases, which were reviewed within the required timescale improved to 97.8% from the 92.4% outturn of last year, which moves us in the PWC benchmarking from 3rd quartile into top quartile.
- RM 10, 11 and 19a - Low numbers of recorded defaults in the school cleaning contracts and school meals monitoring. Mention is also made on recently released results for 2008/09 showing an increase of take up of school meals in the primary sector of over 1%, a significant rise compared to the national improvement of 0.1%.
- NPI 75: GCSEs. The % of York children achieving 5 or more A*-Cs has increased significantly, although these are still provisional at this stage. So whilst the target has not been met there has been significant improvement from last year:
 - > 73.4% achieving 5+ GCSEs - up 5%age points from 68.5% achieved in 2008.
 - > 60% achieving 5+ GCSEs (including English & Maths) - up 6.2%age points from 53.8% achieved in 2008).

Overview of Key Projects and Actions

18 Nine of the 15 key projects and actions contained within the Corporate Strategy and CYPP 2009/10 and that are allocated to LCCS are on track, with 1 already completed. The 5 not on track are:

- The campaign to encourage an additional 1,600 adults to participate in regular weekly physical activities - Work has been ongoing with this project, but the procurement process to use the secured LAA Development Fund is taking longer than expected but is now complete for delivery of the campaign. Whilst the September target date is now not achievable new opportunity to launch the campaign in January 2009 is deliverable. This could be seen as a more desirable time given that people start New Year resolutions to get fit and/or lose weight.
- Develop and hold a Young Peoples Festival by December 2009, involving 90% of cultural agencies - As the LAA bid was unsuccessful we will not be able to meet the stated deadline but will instead revert to the original plan to run events in the summer of 2010
- Build a new children's centre at Knavesmire Primary School by January 2010 - Planning permission has been approved for the 9th Children's Centre and is well under way but currently running behind schedule. Completion of the project by December 2009 is now unlikely but a revised deadline of April 2010 is achievable.
- Respond positively to the economic downturn by reducing the number of NEETS by targeted interventions with 16-18 year olds and the provision of wider range of qualifications for all by March 2010 - NEET strategy action plan approved. But as described above NEET still running at 5.1% for this quarter.

- Capable Guardians to commission at least 50 restorative justice and young people's service interventions by March 2010 with children at risk of becoming first time offenders: - The Youth Offending Team Restorative Justice Development Officer has taken retirement, which has led to slippage in promoting and supporting the schemes/provision. The employer (NYPolice) is about to interview for a successor.

Risks

- 19 The directorate has identified areas of risks or major issues, which may impact on future performance not covered above, these are listed below:
- As with any new inspection regime, doubt will surround the outcome of the new 'unannounced safeguarding inspections', especially as evidence from the first inspections carried out in other authorities has indicated that the bar has been raised in line with the obvious high profile nature 'safeguarding of children' has. We are confident, with the new arrangements for Referrals and Assessments now in place, of a positive outcome when Ofsted do carry out the new unannounced inspection of York arrangements.
 - The new Education White Paper (21st Century Schools) may well impact on a number of areas within this Directorate. The paper sees the LA as a commissioner and not a provider of school improvement services, and the consequences of schools Ofsted inspections being overly weighted by school attainment results.
 - Local Authority and schools' statutory duties to supply an education service may be under strain should the LA suffer from a Swine Flu outbreak. LCCS DMT have discussed 'business continuity' options in the context of wider corporate planning.
 - The in-year budget round could have significant implications to LCCS being able to maintain its high performance across all its services.

Performance Highlights

- 20 Items worthy of mention in regard to excellent performance recorded during this monitoring period are:
- Joint Boards Workshop [YorOK, Safer York Partnership (SYP), Youth Offending Team (YOT), Local Criminal Justice Board (LCJB)] Process Agreed
 - Home Access to ICT for Targeted Groups plan progressing well. Tendering process completed and project plan approved
 - All 18+ young people who have chosen to remain with their foster carers have been enabled to do so, through the 'Staying Put' initiative.
 - Developed a programme of learning for people with learning disabilities, including a "supported employment" programme.
 - Identified 22 play areas to receive Playbuilder Funding: Now signed off by the Executive Member. Previously approved schemes for Lee Side and Rawcliffe Country Park also now approved by the Lottery.
 - New staffing structure for Behaviour Support Service agreed, formal consultation with staff underway. New structure to be in place for January 2010 including the appointment of a new headteacher for Danesgate.

- 6 highly successful school and community events held with external support resulted in good cross directorate working
- A positive LSN Report on 14-19 received and LA response, forming basis of 14-19 Education Plan presented for the Vision York 2013 and post-16 provision across the City

Corporate Priorities

- 21 The information included in this report demonstrates progress on achieving the council's corporate strategy (2009-12) and the priorities set out within it.

Implications

- 22 The financial implications are covered within the main body of the report. There are no significant human resources, equalities, legal, information technology, property or crime & disorder implications arising from this report.

Risk Management

- 23 The overall directorate budget is under significant pressure. This is particularly acute within children's social care and home to school transport budgets. The work with Northgate Kendric Ash may identify some efficiency savings in services that could be used to offset these cost pressures but these will not come through to any significant extent in 2009/10. It will also be important to understand the level of investment needed to hit performance targets and meet rising demand for key statutory services. Managing within the approved budget for 2009/10 is therefore going to be extremely difficult and the management team will continue to review expenditure across the directorate.

Recommendations

- 24 As this report is for information only there are no specific recommendations.

Reason: To update the committee on the latest finance and performance position for 2009/10.

Contact Details

Author:

Richard Hartle
Head of Finance
Tel No. 554225

Chief Officer Responsible for the report:

Peter Dwyer
Director of Learning, Culture and Children's
Services

Margi Charlson
Performance Management Officer
Tel No. 554224

**Report
Approved**

Date 21 September 2009

Specialist Implications Officer(s) None

Wards Affected: List wards or tick box to indicate all

All

For further information please contact the author of the report

Background Papers

First finance and performance monitor for 2009/10, Executive 22 September 2009

1 Annex

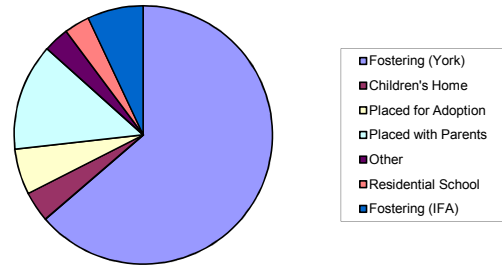
Children Looked After Costs & Numbers 2006/7 to 2010/11

Children Looked After Costs & Numbers 2006/07 to 2010/11

2006/07

Types of Placements	Number	%	Budget	Actual	Actual Per Child
Fostering (York)	100				
Children's Home	6				
Placed for Adoption	9				
Placed with Parents	21				
Other	5				
Total LAC (York)	141	90%	1,200,490	2,165,476	15,358
Residential School	5	3%	369,340	327,051	65,410
Fostering (IFA)	11	7%	402,950	506,188	46,017
Total	157		1,972,780	2,998,715	19,100

2006/07 Placement Analysis - By Number



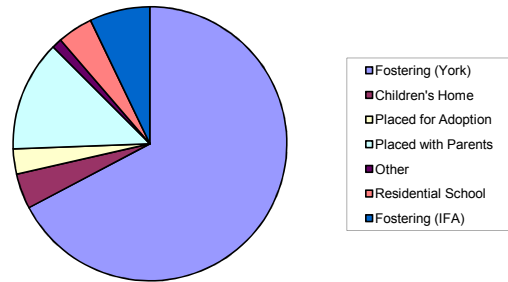
Needs & Trends

Action

2007/08

Types of Placements	Number	%	Budget	Actual	Actual Per Child
Fostering (York)	113				
Children's Home	7				
Placed for Adoption	5				
Placed with Parents	22				
Other	2				
Total LAC	149	89%	2,342,450	2,406,679	16,152
Residential School	7	4%	334,860	371,006	53,001
Fostering (IFA)	12	7%	405,820	568,057	47,338
Total	168		3,083,130	3,345,742	19,915

2007/08 Placement Analysis - By Number



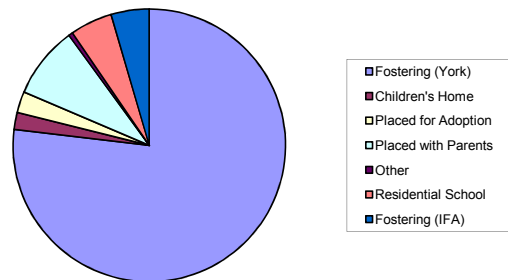
Needs & Trends

Action

2008/09

Types of Placements	Number	%	Budget	Actual	Actual Per Child
Fostering (York)	153				
Children's Home	4				
Placed for Adoption	5				
Placed with Parents	17				
Other	1				
Total LAC	180	90%	2,556,310	2,883,601	16,020
Residential School	10	5%	358,400	490,010	49,001
Fostering (IFA)	9	5%	553,310	460,071	51,119
Total	199		3,468,020	3,833,682	19,265

2008/09 Placement Analysis - By Number



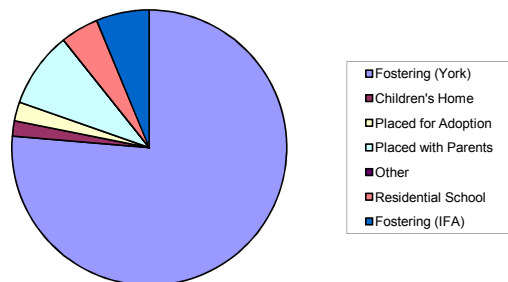
Needs & Trends

Action

2009/10 Estimate

Types of Placements	Number	%	Budget	Outturn	Outturn Per Child
Fostering (York)	171				
Children's Home	4				
Placed for Adoption	5				
Placed with Parents	20				
Other	0				
Total LAC	200	89%	2,523,714	3,229,458	16,147
Residential School	10	4%	395,250	520,847	52,085
Fostering (IFA)	14	6%	567,140	691,000	49,357
Total	224		3,486,104	4,441,305	19,827

2009/10 Placement Analysis - By Number



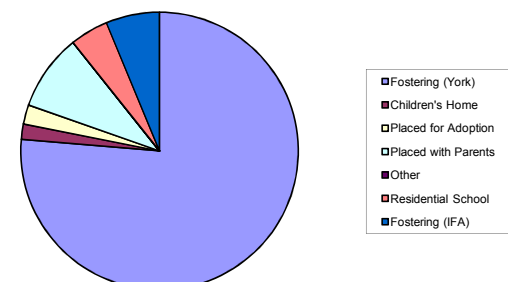
Needs & Trends

Action

2010/11 Estimate

Types of Placements	Number	%	Budget	Outturn	Outturn Per Child
Fostering (York)	175				
Children's Home	4				
Placed for Adoption	5				
Placed with Parents	20				
Other	0				
Total LAC	204	87%	2,574,200	3,294,000	16,147
Residential School	10	4%	403,155	521,000	52,100
Fostering (IFA)	20	9%	578,480	987,000	49,350
Total	234		3,555,835	4,802,000	20,521

2010/11 Placement Analysis - By Number



Needs & Trends

Action

This page is intentionally left blank

Learning & Culture Overview & Scrutiny Committee Work Plan 2009-10

Chairs Briefing Date	Report Publication Date	Meeting Date	Work Programme
	7 July 2009	15 July 2009	<ol style="list-style-type: none"> 1. Report on Overview & Scrutiny Committees - Terms of Reference 2. Corporate Strategy – Key Performance Indicators & Actions for 2009/10 – Understanding the corporate priorities relevant to the Committee’s ‘terms of reference’ in order to establish a baseline for making proposals for changes to the Corporate Priorities in 2010/11 3. 2008/09 Year End Outturn Report 4. York Theatre Royal Service Level Agreement Performance Update 5. York Museums Trust Partnership Delivery Plan – Performance Update
16/17 Sept 4:30pm	22 Sept 09	30 Sept 09	<ol style="list-style-type: none"> 1. First Quarter Monitoring Report 2. Workplan, Extract from Executive Forward Plan & Submitted Scrutiny Topic on ‘Casual Play Opportunities’ 3. Update report on previously deferred scrutiny topic ‘14-19 Diplomas’ 4. Consultation Report on Draft Heritage Strategy
25/26 Nov 4:30pm	1 Dec 2009	9 Dec 2009	<ol style="list-style-type: none"> 1. Second Quarter Monitoring Report 2. Suggested future item - <i>Information report on refurbishment of Main Library</i> 3. Feasibility Report on Suggested Scrutiny Topic – ‘Casual Play Opportunities’ 3. Attendance of Chairs of York@Large and Learning City
13/14 Jan 4:30pm	19 Jan 2010	27 Jan 2010	<ol style="list-style-type: none"> 1. Budget Consultation 2. Audit Commission Report on Use of Resources
24/25 Feb 4:30pm	2 Mar 2010	10 Mar 2010	<ol style="list-style-type: none"> 1. Third Quarter Monitoring Report 2. Annual Report from relevant Local Strategic Partners

This page is intentionally left blank

FORWARD PLAN ITEM

Meeting: Executive Member for Children & Young People's Services

Meeting Date: 13/10/09

Keyword: Education;

Item Type: Executive Member Decision - of 'Normal' importance

Title of Report: Quality and Access for All Young Children - Early Years Capital Grant

Description: Purpose of report: Allocation of government funding for projects to improve quality and access relating to delivery of Nursery Education Grant for 3 and 4 year olds. Three-year capital funding available for minor and major works in voluntary, private, independent sectors and with childminders. The impact on children's care and learning will be monitored and the effects will start to become clear within six months of the award being granted.

Members are asked to: To approve recommendations of the Places Sub Group – Capital Panel, a sub group of the Early Years and Extended Schools Partnership on which bids should receive funding.

Wards Affected: All Wards;

Report Writer: Sabbir Ahmed,
Rosemary
Flanagan

Deadline for Report: 29/09/09

Lead Member: Councillor Carol Runciman

Lead Director: Director of Learning, Culture & Children's Services

Contact Details: Sabbir Ahmed, Rosemary Flanagan

sabbir.ahmed@york.gov.uk, rosemary.flanagan@york.gov.uk

Implications Equalities

Level of Risk: 04-08 Regular
monitoring required

Reason Key:

Making Representations: N/A

Process: N/A

Consultees:

Background Documents: Committee Report for Quality and Access for All Young Children - Early Years Capital Grant

Call-In

If this item is called-in either pre or post decision, it will be considered by Scrutiny Management Committee on: 26/10/09

Internal Clearance Process

Pre-Decision

FORWARD PLAN ITEM**Meeting:** Executive Member for Children & Young People's Services**Meeting Date:** 13/10/09**Keyword:** Education;**Item Type:** Executive Member Decision - of 'Normal' importance**Title of Report:** Amended Local Management of Schools Scheme

Description: Purpose of report: The Local Management of Schools Scheme is a statutory document for the Council and schools to follow. There is a requirement on the Council to forward the amended Scheme to DCSF for approval. None but it would be helpful for the document to be approved as soon as possible so that DCSF approval can be sought. The revised Scheme will have immediate effect as it will provide schools and the Council with a clear and coherent document against which they can carry out their statutory responsibilities.

Members are asked to: Consider the changes to the document and raise any queries she may have, approve the Local Management of Schools Scheme April 2009 and request that the Revised Scheme be forwarded to DCSF for its approval.

Wards Affected: All Wards;**Report Writer:** Linda Brook**Deadline for Report:** 29/09/09**Lead Member:** Councillor Carol Runciman**Lead Director:** Director of Learning, Culture & Children's Services**Contact Details:****Implications** Legal**Level of Risk:** 01-03 Acceptable**Reason Key:****Making Representations:** N/A**Process:** N/A**Consultees:****Background Documents:** Committee Report for Amended Local Management of Schools Scheme**Call-In**

If this item is called-in either pre or post decision, it will be considered by Scrutiny Management Committee on: 26/10/09

Internal Clearance Process**Pre-Decision**

By Chief Officers at

on:

FORWARD PLAN ITEM

Meeting: Executive Member for Leisure, Culture & Social Inclusion

Meeting Date: 10/11/09 **Keyword:** Leisure and culture;

Item Type: Executive Member Decision - of 'Normal' importance

Title of Report: Library Service Staffing Structure

Description: Purpose of report: To agree a revised staffing structure for the library service

Members are asked to: Agree a revised staffing structure for the library service

Wards Affected: All Wards;

Report Writer: Fiona Williams **Deadline for Report:** 27/10/09

Lead Member: Councillor Nigel Ayre

Lead Director: Director of Learning, Culture & Children's Services

Contact Details: Fiona Williams

fiona.williams@york.gov.uk

Implications Financial

Level of Risk: 01-03 Acceptable **Reason Key:**

Making Representations: N/A

Process: N/A

Consultees: N/A

Background Documents: Committee Report for Library Service Staffing Structure

Call-In
 If this item is called-in either pre or post decision, it will be considered by Scrutiny Management Committee on: 23/11/09

Internal Clearance Process

Pre-Decision

By Chief Officers at _____ on:

By Political Group Leaders on:

By Strategic Policy Panel (if required) on:

Post-Decision

By Strategic Policy Panel (if Required) on:

FORWARD PLAN ITEM

Meeting: Executive Member for Leisure, Culture & Social Inclusion

Meeting Date: 10/11/09 **Keyword:** Leisure and culture;

Item Type: Executive Member Decision - of 'Normal' importance

Title of Report: Parks and Open Spaces response to the Policy Planning Guidance 17 Study: Sport, Recreation and Open Spaces

Description: Purpose of report: To identify priority areas and actions from the 2008 Policy Planning Guidance 17 study Sport, Recreation and Open Spaces

Wards Affected: Members are asked to: Identify priority areas and actions from the 2008 Policy Planning Guidance 17 study Sport, Recreation and Open Spaces

All Wards;

Report Writer: Dave Meigh **Deadline for Report:** 27/10/09

Lead Member: Councillor Nigel Ayre

Lead Director: Director of Learning, Culture & Children's Services

Contact Details: Dave Meigh

dave.meigh@york.gov.uk

Implications: Financial

Level of Risk: 01-03 Acceptable **Reason Key:**

Making Representations: N/A

Process: N/A

Consultees:

Background Documents: Committee Report for Parks and Open Spaces response to the Policy Planning Guidance 17 Study: Sport, Recreation and Open Spaces

Call-In

If this item is called-in either pre or post decision, it will 23/11/09 be considered by Scrutiny Management Committee on:

Internal Clearance Process**Pre-Decision**

By Chief Officers at

on:

By Political Group Leaders on:

By Strategic Policy Panel (if required) on:

Post-Decision

By Strategic Policy Panel (if Required) on:

FORWARD PLAN ITEM**Meeting:** Executive Member for Children & Young People's Services**Meeting Date:** 08/12/09**Keyword:** Education and skills;**Item Type:** Executive Member Decision - of 'Normal' importance**Title of Report:** Appointments of Local Authority (LA) School Governors

Description: Purpose of report: Provides information about the current position with regard to vacancies for LA seats on governing bodies, lists current nominations for those vacancies and requests the appointment, or reappointment, of the listed nominees. The affect of making these appointments will be greater effectiveness and efficiency of school governing bodies in discharging their statutory duties. Effects will be seen immediately after appointment as nominees take up their governor roles

Members are asked to: To agree the appointment of new LA governor nominees; and to agree the reappointment of existing governors whose terms of office are ending, or have ended, and who would like to stand for a further term of office

Wards Affected: All Wards;**Report Writer:** Sue Pagliaro**Deadline for Report:** 24/11/09**Lead Member:** Councillor Carol Runciman**Lead Director:** Director of Learning, Culture & Children's Services**Contact Details:** Sue Pagliaro

sue.pagliaro@york.gov.uk

Implications**Level of Risk:** 01-03 Acceptable**Reason Key:****Making Representations:****Process:** N/A**Consultees:** N/A**Background Documents:** Committee Report for Appointments of Local Authority (LA) School Governors**Call-In**

If this item is called-in either pre or post decision, it will be considered by Scrutiny Management Committee on: 21/12/09

Internal Clearance Process**Pre-Decision**

By Chief Officers at

on:

By Political Group Leaders on:

This page is intentionally left blank

Title:

Review of casual play opportunities for young children, with a focus on city centre provision

Purpose:

The review, if agreed, should:

- Outline a process to follow in order to deliver more informal play opportunities in the city centre/selected city centre wards, if a need is established.

What should it cover?

It should:

- provide a clear view of existing central play provision
- provide a comparison of city centre play opportunities and those available in selected suburban setting/s
- establish a city centre boundary and suitable areas within that boundary for accommodating play equipment
- explore funding options, both internal and external

Participants

Internal:

- Planning Officers
- Leisure Officers (Play Team)
- City Centre Manager

External:

- York Playspace (campaigning group)
- York Museums Trust (responsible for Museum Gardens)
- Parents of children attending Park Grove School, and perhaps others
- Children's Centre representatives

How should it be carried out?

The review should undertake:

- a survey of families (see above) and also visitors to city centre
- a committee walkabout in the city centre, following meeting with planning officers on potential for play equipment sites
- background research on comparable examples in other local authority areas, as well as imaginative examples from outside the UK

Timescale

3-6 months

This page is intentionally left blank



Learning & Culture Overview & Scrutiny Committee **1 October 2009**

Report of the Head of Civic, Democratic & Legal Services

14-19 Diplomas - Feasibility Report

Summary

1. This report presents a feasibility report on a suggested scrutiny topic on 14-19 Diplomas, which was previously considered by the Education Scrutiny Committee in September 2008, and asks Members to decide whether or not they wish to carry out a review of this deferred topic.

Background

2. The Education Scrutiny Committee considered a feasibility report together with its associated annexes, on the suggested topic of 14-19 Diploma, in September 2009 – see Annexes A, Aa and Ab attached. At that time Members received a verbal presentation which covered:
 - i. Context – local, regional and national – including the city-wide strategy
 - ii. Planning diplomas, including match with city economic drivers, delivery of diplomas, functional skills and the future for diplomas in York
 - iii. Machinery of Government changes and the role of the LA i.e. the transfer of funding for 16-19 education from the Learning and Skills Council (LSC) to the Local Authority (LA), meaning that the LA will be responsible for securing sufficient provision in its local area to meet the new learner entitlements whilst raising participation and attainment.
 - iv. Outcomes
3. After a detailed discussion, and taking into consideration the information within the report and the rapid reforms to be introduced in York during 2009, Members agreed to receive a progress report focusing on diplomas and the 'Machinery of Government' changes in six months time, to allow time for the essential activity to be completed, to enable the Committee to better identify any specific areas of concern, and to reconsider whether or not to proceed with a review of this topic.
4. In November 2008, an update report was presented to the Executive Member for Children & Young People's Services on progress within the city in taking forward the 14–19 Curriculum Reforms. It also provided a briefing on the implications of the Machinery of Government changes and information on

funding issues, notably the revenue grants provided to support Diploma developments.

5. In March 2009, a further update report was presented to the Executive Member for Children & Young People's Services on further progress within the city in taking forward the Machinery of Government (MOG) changes, including the transfer to the Local Authority of funding for 16-19 education, and the 14-19 curriculum reforms.
6. A number of 14-19 Bulletins have also been produced, providing regular updates on progress. These can be viewed at www.lea.york.sch.uk/14-19

Consultation

7. The Director of Learning, Culture & Children's Services has confirmed that the most recent 14-19 Bulletin was produced in early September 2009, and this is shown at Annex B for your information.

Options

8. Having considered the information in this report and its annexes, Members may choose to:
 - Carry out the review and agree a remit for the review
 - Request further information in order to inform their decision
 - Agree not to carry out the review, but request further updates on progress with implementing York's 14-19 Reform Strategy

Corporate Strategy

9. A review of this suggested topic would support the Council's aim of making York a 'Learning City' in line with its strategy of – 'We want to make sure that local people have access to world-class education and training facilities and provision. This will help them to develop the skills and aspirations they need to play an active part in society and contribute to the life of the city'

Implications

10. There are no known Financial, Human Resources, Equalities, Legal, Crime and Disorder, ITT, Property or Other implications associated with the recommendation in this report.

Risk Management

11. There are no known risks associated with the recommendations in this report.

Recommendations

12. Members are asked to consider whether they wish to proceed with a review of this topic at this time or request regular updates on progress with implementing the 14-19 Reform Strategy for York.

Contact Details

Author:

Melanie Carr
Scrutiny Officer
Scrutiny Services
Tel no.01904 552063

Chief Officer Responsible for the report:

Quentin Baker
Head of Civic, Democratic & Legal Services

Report Approved **Date** 22 September 2009

Specialist Implications Officer(s) N/A

Wards Affected:

All

For further information please contact the author of the report

Background Papers:

Executive Member & Children & young People's Services Update Report on 14-19 Reforms dated 6 November 2008 – viewable on the Council's website at:

<http://democracy.york.gov.uk/ieListDocuments.aspx?CId=442&MId=3691&Ver=4>

Executive Member & Children & young People's Services Update Report on 14-19 Reforms dated 12 March 2009 – viewable on the Council's website at:

<http://democracy.york.gov.uk/ieListDocuments.aspx?CId=442&MId=3694&Ver=4>

Annexes

Annex A - Feasibility Report

Annex Aa - Topic Registration Form

Annex Ab - Diagram of Learning City York – 14-19 Partnership Structures 2008

Annex B - 14-19 Bulletin dated September 2009

This page is intentionally left blank



Education Scrutiny Committee

9 September 2008

Feasibility Report on 14–19 Diplomas

Summary

1. This feasibility report presents information on 14–19 Diplomas and asks Members to consider whether they wish to carry out a scrutiny review of this topic.

Background to the Review

2. At the meeting of Education Scrutiny Committee in July 2008, Members received an information pack made up of a number of reports (previously presented to the Executive Member for Children’s Services) on the post-16 provision of education in the City. The pack also included a copy of a draft topic registration form previously submitted by Cllr Aspden.
3. At an informal meeting of the Committee held in August 2008, Members discussed the information provided and having agreed a number of changes to the topic registration form, the topic was formally submitted – see Annex Aa.

Criteria

4. In regard to the eligibility criteria, Cllr Aspden believes that the topic fits with the following:
 - Public Interest – At the age of 14, the decision to move from the traditional qualification route to pursue a diploma is one of the most important decisions that a learner and his/her parents will make. Therefore, it is crucial that another robust 14–19 strategy is developed following on from Learning Without Walls 2005–08, and in line with statutory requirements, to ensure the successful introduction and management of 14–19 reforms across the city.
 - In keeping with the Corporate Strategy – A review of this topic would support the following priorities for improvement:
 - ‘Improve the life chances of the most disadvantaged and disaffected children, young people and families in the city’
 - ‘Increase people’s skills and knowledge to improve future employment prospects’

- National/Local/Regional Significance – The topic is of local significance in that work on implementing the 14–19 reforms in York has commenced and will effect the choices being made by pupils. Parents need to be fully informed of the options available to enable their children to receive the right type of education/training best suited to the personal needs, thus ensuring their future prospects.
5. Both the Executive Member for Children’s Services and the Assistant Director of School Improvement & Staff Development, agree that this topic fits with the eligibility criteria identified above.

Background to the 14–19 Reforms

6. The 14–19 reforms being rolled out over the next five years, are designed to equip young people for the fast-changing world they are growing up in by unlocking their talents and aspirations and enabling them to achieve the higher levels of skills, experiences and knowledge needed for the 21st century, and to achieve their economic well-being.
7. At the heart of the reforms is a new national curriculum and qualifications entitlement enabling young people to choose a qualifications pathway that suits them and that can be the basis for progression to further learning, training, higher education and employment. This suite of qualifications will be underpinned by a Foundation Learning Tier and will run alongside A levels/GCSEs and Apprenticeships.
8. Every young person will receive a sufficiently broad education to be able to progress further in learning, training and into employment and there will be a choice of routes for achieving this, which are currently still under development at national level.
9. There will be 14 sets of Diplomas, at three levels up to advanced level, covering the occupational sectors of the economy. Additionally, there will be three linked to Science, Humanities and Languages. Though the design of the qualifications is employer-led, they are not intended as a direct preparation for an occupation – they require young people to develop good basic skills, to develop the broader skills employers want and are a basis to make further progress in learning. They will often contain GCSEs and A levels within them. Young people succeeding at level 2 (the equivalent of five A*–C GCSEs) will be fully prepared to go on to level 3 Diploma courses, A levels or an Apprenticeship. Those succeeding at level 3 will likewise be prepared for higher education or for occupationally-specific training.
10. The first five Diplomas will be available in 2008/09, the next five the year after and the final four in 2010/11. Following a three year programme of evaluation, the national entitlement will be introduced in 2013/14. By then, young people, wherever they are in England, will be legally entitled to take any one of the Diplomas.

11. Whichever route young people are on, they will all be expected to achieve the functional skills: the ability to use basic English, Maths and ICT in a range of practical settings. It is very likely that these qualifications will be incorporated within the new Diplomas and within GCSEs in English, Maths and ICT - so that passing these functional skills qualifications will be a requirement for achieving a grade C or better. Young people will therefore have to master the functional skills in order to achieve any Diploma at level 1, 2 or 3, or an Apprenticeship. The functional skills qualifications have been piloted nationally from 2007/08, for introduction as part of Diplomas from 2008/09 and for all KS4 and post 16 learners from 2010/11.
12. Local Authorities will have to work closely with employers to develop new qualifications combining classroom education with practical workplace experience.
13. Delivering the entitlement will require significant change in the education system. It will require diverse and autonomous institutions to work in collaboration and partnership to achieve more together than any single school, college or training provider can achieve on its own.

Consultation

14. These changes are called the Machinery of Government and within them, the LA has the key lead and strategic role. Currently, discussions are taking place at regional and sub-regional level to implement the structural elements of this reform.
15. The work is being co-ordinated through the 'Learning City York' Partnership, as per DCSF guidance. The Partnership is now working on an updated 14–19 Strategy for York. A breakdown of the Learning City York Partnership structures is attached at Annex Ab.
16. In order to inform Members on the ongoing work of the Partnership and the Machinery of Government changes, the Assistant Director of School Improvement & Staff Development and the 14–19 Partnership Manager will give a presentation at this meeting, which will cover:
 - i. Context – local, regional and national – including city-wide strategy
 - ii. Planning diplomas, including match with city economic drivers, delivery of diplomas, Functional Skills, the future for diplomas in York
 - iii. Machinery of Government changes and the role of the LA
 - iv. Outcomes

Options

17. In considering the information provided within this report and the presentation, Members may choose to:

- i. Not proceed with a review of this topic in light of the ongoing work of the Learning City York' Partnership. Instead the Committee could Request regular update reports. As 14–19 reform and Machinery of Government changes are progressing at a rapid pace, such updates would keep the Committee informed at a time of significant change.
- ii. Defer the decision on whether to carry out a review of this topic until such time as current national, regional and sub-regional changes are clarified and confirmed, eg by April 2009. In the meantime, the Committee could receive 14–19 updates as changes take place.
- iii. Agree a remit and commence the review now. The Committee will need to consider the work of the 'Learning City York' Partnership and agree how a scrutiny review of this topic could best support current 14–19 ongoing work in order to ensure that there is no duplication of effort. For example, a review could focus on how the council can support the development of diplomas so that diplomas are part of the overall corporate priorities, informing and being informed by other directorates, eg employer engagement, workforce development, facilities, capital projects. A focus on Machinery of Government changes would also keep the Committee fully abreast of the proposals for and the impact of national, regional, sub-regional developments on York.

Conduct of Review

18. If a decision is taken to proceed with this review a remit will need to be agreed and this will inform how best to conduct the review. Once Members have received the presentation they will be in a better position to agree who should be consulted and what supporting information they require. Whatever the remit agreed, it is suggested that a timeframe of 3–6 months for completion of the review be set, in order that the review remains focused.
19. What is certain at this stage, is that the 14–19 Partnership Manager would be the appropriate officer within the School Improvement & Staff Development team to support any scrutiny review of this topic. Any decision to proceed with the review at this time, will need to take into account that in the next six months he will be playing a key role in implementing the 14–19 reforms and will be involved in a range of essential activity linked to the significant and rapid reforms to be introduced this year. These include:
 - Participation in meetings of the interim Regional Planning Forum regarding Machinery of Government Changes and the transfer of post 16 funding from the LSC to the LA.
 - Shadowing the LSC's commissioning of post 16 provision for 2009/10 in order that the LA is able to lead this process for the following year.
 - Leading the compilation of the York submission to deliver five more Diplomas from September 2010 (Sept – Dec 08).
 - Engage with Government Office 14-19 Progress Check (Sept – Oct 08).

- Complete work on 14-19 Strategy to succeed “Without Walls” (Sept 08 – Jan 09).
20. This is in addition to ongoing work within the partnership structure addressing NEETs, further development of the Area Prospectus, completion / revision of provision maps and significant planning and development for the introduction of 6 Diplomas in September 2009.
 21. Therefore, the Assistant Director of School Improvement & Staff Development has confirmed that supporting this review at this time would only be possible if the demands on the 14-19 Partnership Manager’s time could be quantified in advance and extra capacity, able to support this high level activity, could be found and funded.

Implications

22. Other than the resources issues highlighted above, there are no financial, HR, legal, equalities, or other implications associated with the recommendation in this report.

Risk Management

23. There are no known risks associated with the recommendation in this report.

Recommendations

24. In consideration of the information within this report and the rapid reforms to be introduced in York this year, it is recommended that the decision on whether to proceed with a review of this topic be deferred for six months to enable the essential activity to be completed thus allowing the Committee to better identify their specific areas of concern and therefore enabling a robust remit to be agreed for a review.
25. In the meantime it is recommended that Members request an update report on the progress made in implementing the reforms, in three months time.

Contact Details

Author:

Melanie Carr
Scrutiny Officer
Scrutiny Services
Tel No.01904 552063

Chief Officer Responsible for the report:

Dawn Steel
Democratic Services Manager

Feasibility Report



Date 26 August 2008

Wards Affected:

All



For further information please contact the author of the report

Background Papers: None

Annexes: **Annex Aa** – Topic Registration Form
 Annex Ab – Learning City York 14–19 Partnership Structures



SCRUTINY TOPIC REGISTRATION FORM

PROPOSED TOPIC: 14-19 Specialised Diplomas				
COUNCILLOR(S) REGISTERING THE TOPIC: Cllr Keith Aspden				
<p>SECTION 1: ABOUT THE TOPIC</p> <p>Please complete this section as thoroughly as you can. The information provided will help Scrutiny Officers and Scrutiny Members to assess the following key elements to the success of any scrutiny review:</p> <p>How a review should best be undertaken given the subject Who needs to be involved What should be looked at By when it should be achieved; and Why we are doing it ?</p>				
<p>Please describe how the proposed topic fits with 3 of the eligibility criteria attached.</p> <p><i>As a general rule, topics will only proceed to review if they meet 3 of the criteria below. However, where it is adequately demonstrated that a topic is of significant public interest and fits with the first criteria but does not meet 3, Scrutiny Management Committee may still decide to allocate the topic for review. Please indicate which 3 criteria the review would meet and the relevant scrutiny roles:</i></p>				
	✓	Policy Development & Review	Service Improvement & Delivery	Accountability of Executive Decisions
Public Interest (ie. in terms of both proposals being in the public interest and resident perceptions)	✓	✓		
Under Performance / Service Dissatisfaction				
In keeping with corporate priorities	✓	✓	✓	
Level of Risk				
Service Efficiency	✓	✓	✓	
National/local/regional significance e.g. A central government priority area, concerns joint working arrangements at a local 'York' or wider regional context	✓	✓		

Public Interest – At the age of 14, the decision to move from the traditional qualification route to pursue a specialised diploma is one of the most important decisions that a child and its parents will make. Therefore, it is highly important that a robust 14-19 strategy is developed to ensure the successful introduction and management of the 14-19 curriculum reforms across the city. At this stage there is no evidence that a strategy exists.

In keeping with the Corporate Strategy – A review of this topic would support the following priorities for improvement:

‘Improve the life chances of the most disadvantaged and disaffected children, young people and families in the city’

‘Increase people’s skills and knowledge to improve future employment prospects’

National/Local/Regional Significance – The topic is of local significance in that work on implementing the curriculum reforms in York has commenced and will effect the choices being made by pupils. Parents need to be fully informed of the options available to enable their children to receive the right type of education/training best suited to their personal needs, thus ensuring their future prospects.

Set out briefly the purpose of any scrutiny review of your proposed topic. What do you think it should achieve?

A scrutiny investigation would look at how City of York Council with partners is responding to the new Diplomas for 14-19 year olds.

Diplomas have been created to “provide a real alternative to more traditional education and qualifications” but will this be the case in York?

The scrutiny investigation could cover the planning for diplomas, previous Executive decisions, delivery of diplomas including looking at functional skills and long-term employability and the future for diplomas in York.

Please explain briefly what you think any scrutiny review of your proposed topic should cover.

- planning for diplomas
- previous Executive decisions
- delivery of diplomas
- functional skills
- long-term employability
- the future for diplomas in York.

Investigate what the strategy is for delivering the 14-19 curriculum reforms (previous 14-19 strategy covered 2003-05)

Is the provision local to the areas where those children who are likely to take up the option live? If not, is transportation an issue ?

Are the diplomas on offer in York the right ones ?

Please indicate which other Councils, partners or external services could, in your opinion, participate in the review, saying why.

The scrutiny review would need to involve a range of external partners with City of York Council.

The partners will involve council officers within Learning, Culture and Children's Services, local schools and York College. The scrutiny board could also look further, with parents, young people and employers being involved.

Explain briefly how, in your opinion, such a review might be most efficiently undertaken?

This is not about who might be involved (addressed above) but how the review might be conducted e.g. sending a questionnaire to each household to gather information on current recycling practices and gathering information on how recycling is carried out in Cities similar to York

The scrutiny board would wish to consider a range of methods for starting this investigation.

- Review of previous planning and Executive decisions
- A presentation on 14-19 diplomas now from LCCS
- Visits to key schools and York College
- A questionnaire or meeting with young people, parents and employers

Estimate the timescale for completion.

Please circle below the nearest timescale group, in your estimation, based on the information you have given in this form.

(a) 6-9 months

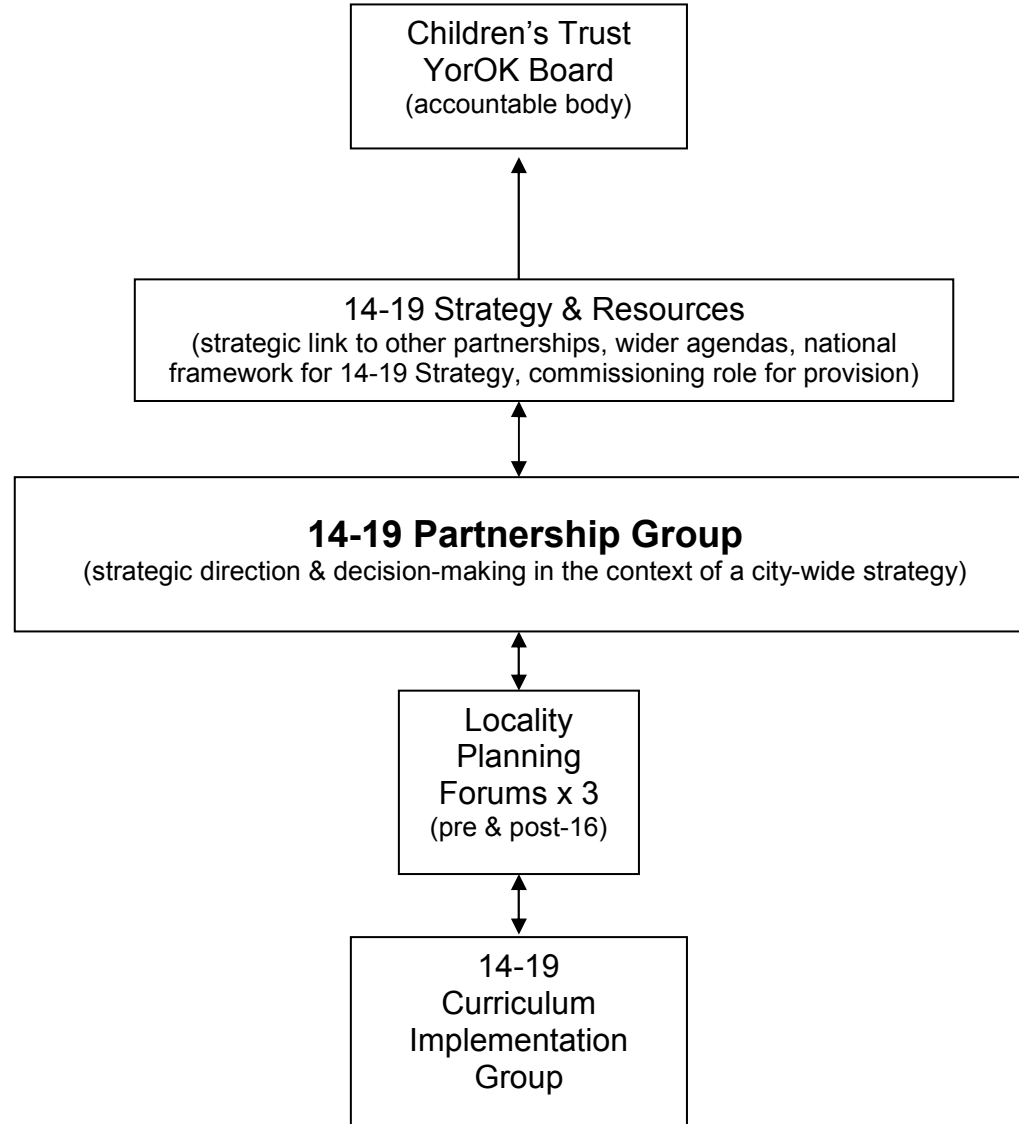
PLEASE ENCLOSE ANY SUPPORTING DOCUMENTS OR OTHER INFORMATION YOU FEEL MIGHT BE USEFUL BACKGROUND TO THE SUBMISSION OF THIS TOPIC FOR CONSIDERATION.

None

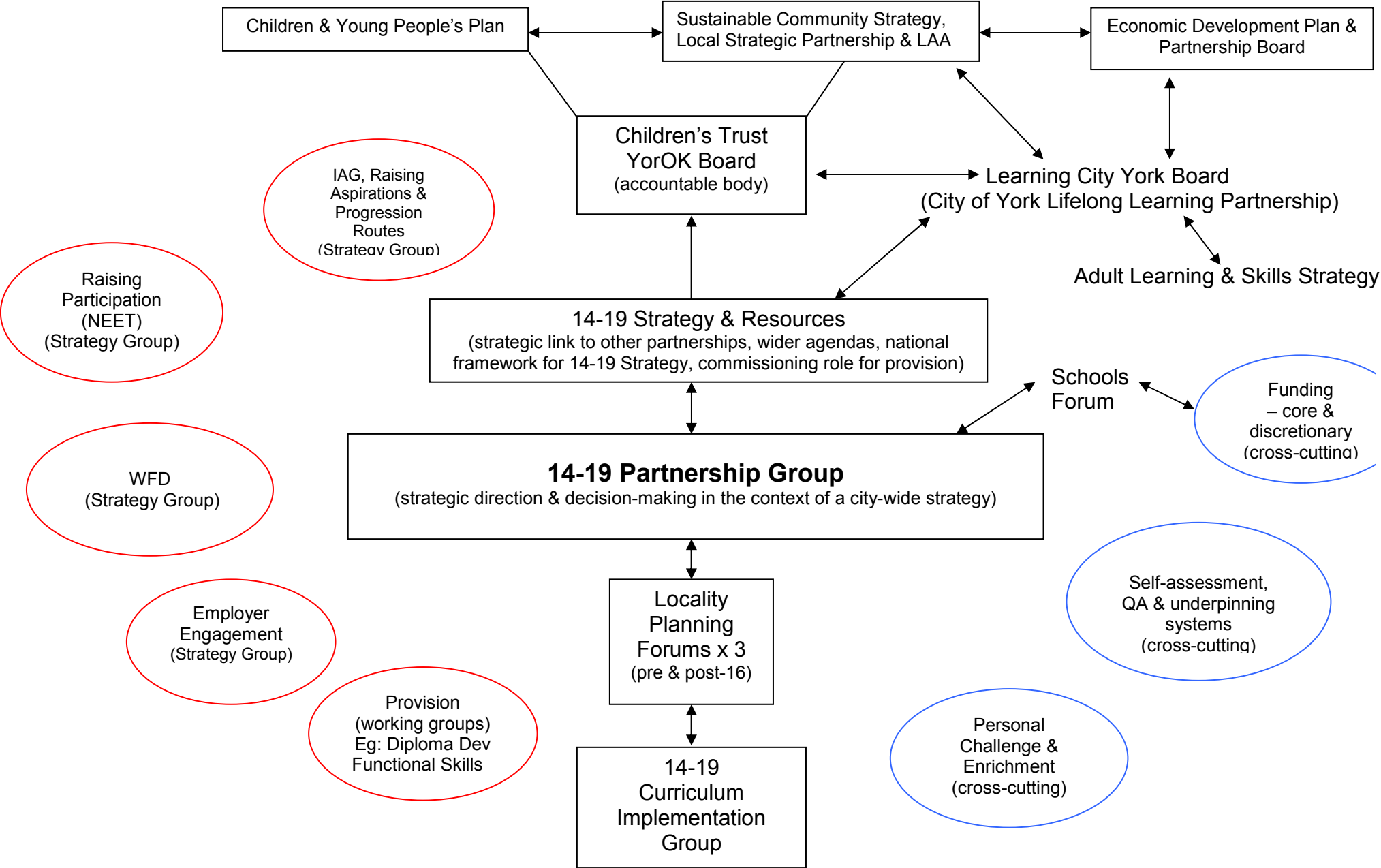
Submitted on: 15 July 2008

Learning City York – 14-19 Partnership Structures 2008

14-19 Curriculum Reforms



14-19 Curriculum & Wider Reforms



Learning City York
14-19 Partnership Structures
Terms of Reference to be fully implemented September 2008

14 - 19 activity is coordinated through the "Learning City York" partnership. It is supporting the implementation of both the national 14 - 19 reform programme, and local 14-19 Strategy, with the aims of raising attainment, improving progression and raising participation in education and training. To develop provision which provides the 2013 national entitlement for York learners we are working with partners to introduce new qualifications by building on their existing expertise and specialisms. Key strands of activity are Curriculum Development, Employer Engagement, Workforce Development and Information, Advice, Guidance and Support.

1. Children & Young People's Plan

Overall Governance for the York 14-19 Strategy for Education and Training through the Children and Young People's Plan.

2. 14-19 Strategy & Resources Group

Main Strategic Purpose:

Working within the national framework, the group provides strategic leadership and quality assurance for the commissioning and funding of education, training and related provision for young people aged 14-19 by schools, colleges and other providers in the City of York, that the needs and aspirations of learners, employers and the local economy are met.

Specific Remit:

1. Commission resources effectively and efficiently to address & implement the priorities identified within the York 14-19 Strategy for Education and Training, that:
 - Responds to the needs of young people, parents/carers, communities & employers
 - Takes account of national, regional and local policy priorities
 - Promotes collaborative arrangements across the city which will support the implementation of the Learner Entitlement and Raising Expectations (increased participation)
 - Maximises the contribution & impact of learning and learner support to the development of Young People, social cohesion, local regeneration and economic growth.
2. Make appropriate links with other strategic elements within the roles of Local Authority and LSC members of the Group.
3. Make appropriate links to the CYLLP Board and its wider learning agenda.
4. Monitor the effectiveness of the implementation of the York 14-19 Strategy through outcomes achieved and recorded against Key Performance Indicators (KPIs) within the Children's & Young People's Plan, Local Area Agreement, Annual Performance Assessment, GO Progress Checks and 14-19 Delivery Plan.
5. Develop, implement and monitor agreed financial systems and procedures as the LA assumes the financial responsibility and commissioning role for education, training and other provision for 14-19 year olds.

Membership:

1. City of York Council: Director of Children's Services & Culture
2. LSC: Area Director for York & North Yorkshire
3. Connexions: CYC Assistant Director for Partnerships & Early Interventions
4. CYC: Assistant Director for School Improvement and Staff Development
5. 14-19 Development Manager (Learning City York)
6. LSC: Partnership Director for York
7. Learning City York Manager
8. FE College Principal representative
9. Head teacher representative 11-16 school
10. Head teacher representative 11-18 school
11. WBL rep from Providers in Partnership

Informed by:
14-19 Partnership Group

Accountable to:
Children's Trust – YorOK Board
Learning City York Partnership Board

Frequency of meetings:
Every half-term

Expected length of meetings:
3 hours

Chair:
Local Authority – Director of Children's Services & Culture

Secretariat:
Local Authority

Notes:

The group will have the right to co-opt additional members and/or observers.

The group recognises that in a partnership of this nature there is the potential for occasional conflicts of interest, and as such the group will have appropriate mechanisms for identifying and recording such conflicts. Any conflict of interest, whether potential or actual, must be declared and recorded in writing.

3. 14-19 Partnership Group

Main Strategic Purpose:

To share a common understanding of key national and city-wide 14-19 priorities, to inform the direction of the York 14-19 Strategy for Education and Training and take decisions on agreed ways forward (for curriculum planning and underpinning systems), working closely with the 14-19 Strategy & Resources Group.

Specific Remit:

1. Produce, review and update a 5 year strategic plan to 2013 for the delivery of education, training and related provision for young people aged 14-19 across the City of York, that:
 - Responds to the needs of young people, parents/carers, communities & employers
 - Takes account of national, regional and local policy priorities
 - Promotes collaborative arrangements across the city which will support the implementation of the Learner Entitlement & Raising Expectations (increasing participation)
 - Maximises the contribution & impact of learning and learner support to the development of Young People, social cohesion, local regeneration and economic growth.
 - Ensures that provision delivered adheres to the principles of 'best value'
2. Make recommendations to relevant commissioning and funding bodies (e.g. 14-19 Strategy & Resources Group and Schools Forum) on the allocation of resources and provision to support the effective implementation of the strategic plan.
3. Provide the overview and make final decisions for the planning of Gateway submissions and Diploma Entitlement (which may initiate further discussion at Locality Planning Forums).
4. Provide the overview and make final decisions for the planning of underpinning systems and infrastructures to support the full Learner Entitlement (which may initiate further discussion at Locality Planning Forums).
5. Ensure that the York 14-19 Partnership consults and communicates regularly with all stakeholders, including providers and their governance group or committee, support agencies, employers, parents and young people to inform the 14-19 Strategy and its future development, as well as broadcasting progress made against the implementation of the strategic plan.
6. Monitor, review and evaluate the implementation of the York 14-19 Strategy through a structured self assessment process against Key Performance Indicators (KPIs) as identified within the Children's & Young People's Plan, Local Area Agreement, Annual Performance Assessment, GO Progress Checks & 14-19 Delivery Plan.

Membership:

- 1 – 5. Headteachers from each 11-16 school
- 6 – 10. Headteachers from each 11-18 school
11. Headteacher from York Special School (Applefields)
12. Headteacher from PRU / Skills Centre (subject to LA review)
- 13 - 14 Principals of York College & Askham Bryan
15. PiP (Work Based Learning Consortium) – Exec Director

16. York Training Centre – Senior Manager
- 17 - 18. Lead Partner for each of the underpinning Strategy Groups (IAG & Progression = Connexions, NEET/ Raising Participation = Connexions, WFD = Learning City York, Employer Engagement = NYBEP)
19. CYC - Lead Secondary Advisor
20. 14-19 Development Manager (Learning City York)
21. LSC - York Partnership Director
22. Learning City York Manager

Informed By:

- Locality Planning Forums x 3
- 14-19 Implementation & Delivery Group
- Other underpinning 14-19 Strategy Groups ie: IAG, Raising Aspirations & Progression; Raising Participation (NEET); WFD; Employer Engagement

Accountable to:

14-19 Strategy & Resources Group

Frequency of meetings:

Every half-term (more if necessary)

Expected length of meetings:

3 hours

Chair:

LSC Area Director for York & North Yorkshire

Note: To review the Chair on an annual basis

Secretariat:

Local Authority

Notes:

The group will have the right to co-opt additional members and/or observers.

The group recognises that in a partnership of this nature there is the potential for occasional conflicts of interest, and as such the group will have appropriate mechanisms for identifying and recording such conflicts. Any conflict of interest, whether potential or actual, must be declared and recorded in writing.

4. 14-19 Locality Planning Forums (West, North, South East)**Main Strategic Purpose:**

To provide a local planning forum where all providers work collaboratively to develop proposals which will ensure effective and efficient access to the national learner entitlement for all 14-19 learners within their locality, that are consistent with the York 14-19 Strategy.

Specific Remit:

1. Propose patterns of delivery & provision which:
 - a. Ensures access to a broad curriculum offer for pre & post 16 learners which includes:
 - Academic programmes
 - Applied programmes
 - Occupational programmes
 - Mixed programmes
 - b. Addresses the needs of client groups including, for example AG+T, vulnerable groups, NEET
 - c. Ensures impartial advice, guidance & support
 - d. Guarantees progression opportunities

Note: Access to the National Learner Entitlement will be secured through a combination of institutional, locality & city-wide provision and possible cross-border provision (where appropriate).

2. Ensure that provision that is agreed and/or commissioned has a continuous positive impact on:
 - a. Learning outcomes for all learners up to the age of 19 (including EOTAS)
 - b. CVA
 - c. Destination data for all learners up to the age of 19
 - d. Attendance statistics
 - e. Exclusion rates
3. Collaborate appropriately with locality counter-parts in the IAG & NEET Strategy Group.

Membership for each Locality Forum:

- 1-3/4. Headteachers for schools within each locality
4. York College – Senior Manager
5. York Training Centre – Senior Manager
6. Askham Bryan College – Senior Manager (attendance as appropriate)
7. 14-19 Development Manager (Learning City York)
8. CYC – Locality Adviser (attendance as appropriate)
9. LSC - York Partnership Director or Manager
10. Learning City York Manager

Note: West = Manor, Millthorpe, York High;
 North = Canon Lee, Huntington, Jo Row
 South East = All Saints; ABH; Burnholme; Fulford; Applefields

Accountable to:

14-19 Partnership Group

Frequency of Meetings:

Every half-term

Expected Length of Meetings:

2.5 hours

Chair:

14-19 Development Manager (Learning City York)

Secretariat:

Learning City York

Notes:

The group will have the right to co-opt additional members and/or observers.
 The group recognises that in a partnership of this nature there is the potential for occasional conflicts of interest, and as such the group will have appropriate mechanisms for identifying and recording such conflicts. Any conflict of interest, whether potential or actual, must be declared and recorded in writing.

5. 14-19 Curriculum Implementation Group**Main Strategic Purpose:**

To support **and inform the development** and implementation/delivery of York's 14-19 Strategy for Education and Training within their own organisations, by working collaboratively across localities and the city-wide partnership.

Specific Remit:

1. Lead on the implementation, management & continuous review of the logistical structures that underpin collaborative working required by the 14-19 reforms. This will include:
 - Timetabling (KS3, KS4 & KS5)
 - Assessment & reporting
 - Data transfer
 - Transport
 - Safeguarding procedures
 - Annual cycle for options process (learner offer & recruitment)
 - IAG – inc. Area Wide Prospectus and raising aspirations activities
 - Self-assessment
2. Make recommendations to the 14-19 Development Manager for the continuous improvement of the logistical structures identified above, in order to influence city-wide policy.
3. Recommendations will be presented and discussed at Locality Planning Forums and then the 14-19 Partnership Group for approval.

Membership:

- | | | |
|-------|--------------------------------------|---------------|
| 1-5. | 11-16 Schools Rep | Senior Leader |
| 6-10. | 11-18 Schools Rep | Senior Leader |
| 11. | Askham Bryan College: | 14-19 Manager |
| 12. | York College: | 14-19 Manager |
| 13. | York Training Centre (WBL provider): | 14-19 Manager |
| 14. | Applefields | 14-19 Manager |
| 15. | PRU | |

16. Connexions:	14-19 Guidance Manager
17. NYBEP:	14-19 Senior Adviser
18. Youth Volunteering	York CVS – V Involved
19. Learning City York:	14-19 Development Manager
20. Local Authority:	Lead Secondary Adviser
21. Local Authority:	Training Development Unit
22. Learning & Skills Council:	York Partnership Manager
23. Learning City York:	Manager

Informed by:

York's 14-19 Strategy for Education and Training
14-19 Partnership Group

Accountable to:

14-19 Locality Planning Forums
14-19 Partnership Group

Frequency of meetings:

Every half-term

Expected length of meetings:

3 hours

Chair:

Local Authority: Lead Secondary Adviser

Secretariat:

Local Authority

6. 14-19 Development Manager

Note: Post joint funded by LA / LSC – to end December 08
Detail TBC in Part 2 for May 7 2008

7. Learning City York Manager

Note: Post currently funded by LSC – to end March 09
Detail TBC in Part 2 for May 7 2008

8. LA / LSC Senior Representatives**8.1 LA Strategic role:****Assistant Director - School Improvement and Staff Development Team**

- Acts as a 'critical friend' to the 14-19 Partnership and central team, ensuring that the Local Authority is able to execute its statutory responsibility as lead strategic partner

Lead Secondary Adviser

- Chair of the Curriculum Implementation Group, ensuring complementarity of 14-19 Developments with both the Behaviour & Attendance Strategy and Secondary Strategy

8.2 LSC strategic role:**Area Director, York Partnership Director, York Partnership Manager**

- Ensure strategic alignment with national and regional 14-19 Developments
- Strategic lead on commissioning and quality assurance of core Post-16 provision
- Provide access to and strategic management of various discretionary funding streams eg: ESF; Pre-16 Engagement Programme; Flexible Fighting Fund; Pathfinder; Young Apprenticeships Programme

9. Relationship between Learning City York – 14-19 Partnership and the wider agenda of Learning City York (York's Lifelong Learning Partnership)**Wider Strategic Links:**

- It is important that the 14-19 Partnership is linked to the wider learning agenda and therefore the strong link already established with the CYLLP will be maintained and developed. Strategy and Development Plans will be shared through the CYLLP Board in order to identify common areas of activity, make the appropriate linkages and avoid duplication of effort.
- Board membership includes:
 - Askham Bryan College - Principal
 - Chamber of Commerce – Executive Director
 - CYC Adult & Community Learning – Head of Service
 - CYC Children & Young People's Services - Director

- CYC Economic Development Unit – Assistant Director
- CYC School Improvement and Staff Development Team – Assistant Director
- Executive Member Education – Cllr Runciman
- Guidance Services – Director
- Higher York – Director
- Independent School Sector – Head of Mount School
- Job Centre Plus – External Communications Manager
- LSC – Area Director
- Museums Trust – Head of Service
- NYBEP – Executive Director
- **Secondary Schools – 11-16 and 11-18 Headteacher**
- University of York – Pro-Vice Chancellor
- Voluntary & Community Sector – Business Development Manager, York CVS
- York College - Principal
- York St John University – Pro-Vice Chancellor
- Yorkshire Forward – Skills Area Manager
- Yorkshire Forward – Business & Enterprise Area Manager

10. Other Groups contributing to 14-19 Developments in York

Group	General Aim	Lead Contact Details
Behavioural & Attendance Strategy Group	To plan for Day 6 provision for all permanently excluded pupils in order to comply with statutory responsibilities. To plan and implement National Strategy Behaviour & Attendance strand, through the introduction of a City of York Behaviour Partnership, that will identify, track and provide for vulnerable pupils at risk of exclusion; monitor the effectiveness of re-integration and ensure the highest quality provision for all vulnerable learners.	John Catron City of York Council Acting Lead Secondary Adviser john.catron@york.gov.uk
Diploma Development Groups	To provide a strategic lead on the planning and introduction of the Diploma – forging collaborative arrangements between schools, colleges and WBL Providers as well as preparing for first & on-going delivery	John Thompson 14-19 Development Manager john.thompson@york.gov.uk
Employer Engagement Strategy Group	To secure sufficient and appropriate employer engagement in young people's education and training, in a measured response to the changing needs of our economy and the development and delivery of the 14-19 education agenda in York;	Jon Arundel 14-19 Senior Adviser NYBEP jon.arundel@nybep.org.uk
Functional Skills	To provide a strategic lead to schools, colleges and training providers as they introduce functional skills	John Thompson, 14-19 Development Manager john.thompson@york.gov.uk
IAG, Raising Aspirations and Progression Pathways Strategy Group	To provide a strategic lead on ensuring that all young people (11-19) fulfil their potential by enabling them to make informed decisions about progression routes supported	Julia Massey Learning City York julia.massey@vtplc.com

Group	General Aim	Lead Contact Details
	by innovative and effective information, advice, guidance and support. The group will seek to clarify roles and responsibilities and align the activities of different institutions and support agencies that support this area of work, including schools, colleges, training providers, Connexions, Aimhigher and Higher York.	
HE Admissions Forum	The HE Admissions Forum brings together and acts as a channel of communication between 14-19 practitioners and HE providers in the City and surrounding area, enabling colleagues from 14-19 Partnerships and HE to discuss matters of mutual interest and changes in relation to HE applications and admissions, as well as 14-19 curricula	Nicola Bedford Higher York
MIAL Group	The 'Moving into Adult Life' group co-ordinates alignment of activities across the city to support transition at 16 and 19, for those young people and families with high level needs	Jess Haslam
NEET Strategy Group	To develop a NEET strategy that helps meet the key priorities, targets and objectives outlined in the Children and Young People's Plan and oversees the deployment of support to maximise the resources for young people who are NEET or at risk of NEET and is responsive to the need of vulnerable groups of young people and 'NEET hotspots'.	Steve Flatley Connexions York 14-19 Manager
On-line Area Wide Prospectus	To comply with the national directive requiring that an on-line prospectus be in place by Autumn 2007 and an electronic Common Application Process by Autumn 2010, ensuring that there is capacity to develop and support these underpinning 14-19 strategic principles.	Deb Hamilton, NYBEP 01904 693632 deborah@nybep.org.uk
11-19 Vulnerable Learners	To support secondary schools in tackling learner issues across the age range	Joan Lupton CYC – Inclusion Team
Workforce Development Group	To identify and propose solutions for workforce development needs across the city, to deliver the 14-19 agenda.	John Thompson 14-19 Development Manager
Young Apprenticeship Steering Group	This group promotes, co-ordinates and monitors the impact of subject specific networks as appropriate	Andy Leach, York College 01904 770865 aleach@yorkcollege.ac.uk

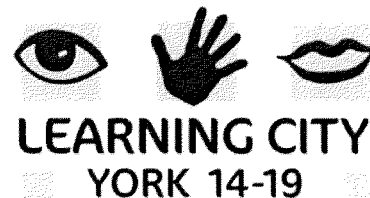
This page is intentionally left blank

14-19 Bulletin

September 2009

Issue

6



Welcome back! We hope you had a good break over the summer, because September 2009 is a very exciting time for 14-19 developments in York. Read on to find out more!

York 14-19 results success

Examination results in summer 2009 were the best ever for York schools and colleges, both at KS4 and at post-16. Across schools, the key 5+ A*-C indicator significantly increased by 5 percentage points to 73.4%, and 5+ A*-C including English and Maths increased by 6 percentage points to 59.5%.

Post-16 A level results in York schools showed the best ever pass rate of 98.1%, and the average point score per entry also increased to 88.8. At York College, the A level pass rate also increased to 98.5%, and 34 subjects had a 100% pass rate; in the level 3 National Diploma, 28% of students gained triple distinctions, which are equivalent to 3 As at A level.

We will provide fuller details about this year's outcomes in the next edition, and are asking all partner institutions to contribute to this celebration of success by providing information about their highlights. Items of up to 250 words, and including one digital photograph, can be sent to Stephen Down by 14 September.

Diplomas

The second raft of 14-19 Diplomas is now being delivered in York. In 2009/10, eight Diplomas are being delivered across York's schools and colleges. These are:

Business, Administration and Finance	Hair and Beauty Studies
Creative and Media	Information Technology
Engineering	Manufacturing and Product Design
Environment and Land-based Studies	Society, Health & Development

These will be showcased at the Options and Opportunities Evening on 30 September – see below for more details.

Learner feedback on the first year of Diploma delivery will feature in the next Bulletin in a report by the Edge Learner Forum.

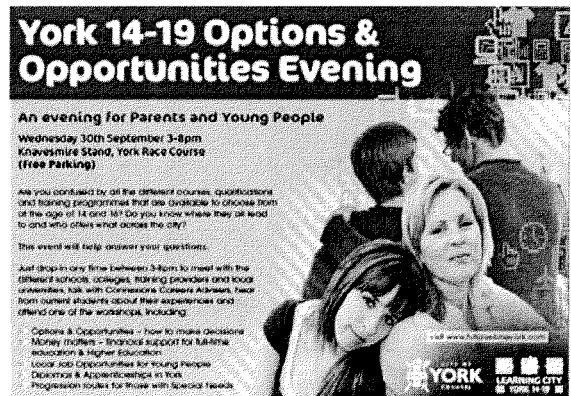
Options and Opportunities Evening – 30 September, 3-8pm

On 30 September we are running an Options and Opportunities Evening for young people in Y9 and Y11 and their parents/carers, to find out more about the different options, pathways and careers that they can choose for the start of their next year.

This will take place at the Racecourse, from 3pm to 8pm. Exhibitors include schools, colleges, training providers, local universities, the Diploma Roadshow, businesses, Young People's Services and other agencies involved in working with young people.

Information about the evening has been posted to homes of all Year 9 and Year 11 students and flyers will also be available through schools.

Do come along and for more information, please contact Yvonne Emerson, NYBEP (yvonne@nybep.org.uk or tel 01904 693632).

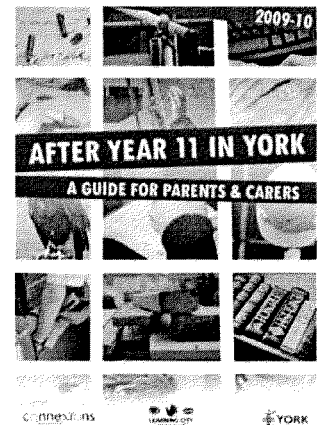


Y11 Parents Guide

A new Y11 Parents Guide has been published this year, which gives an outline of the different options and support available to students post-16. This has been posted to all parents/carers of Y11 students at the start of the autumn term and additional copies are available in schools.

We would like to thank all schools, colleges and training providers for their feedback and input to this new publication, which has been collated and designed by Young People's Services.

For more information, please contact Julia Massey.



www.futures4meyork.com

The 14-19 options and opportunities website www.futures4meyork.com is being integrated into the YorOK website and directly managed by York Young People's Services. Still with the same web address, it will be easier for us to keep the site fresh and up-to-date. We are working on revamping both the style and the content in line with the new YorOK design, which we hope to have complete by half-term. If you've got any suggestions for things you would like to see included, or any comments on what you like and dislike about the current site, please do get in touch.

Futures4me - YORK

The course finder section, which we run jointly with North Yorkshire, has also seen improvements, with a new search feature (developed by the software company S-Cool) that makes it even easier for young people to find courses they are interested in. We are asking providers to ensure that their information for programmes that start September 2010 is updated by 1 October (post-16) and 23 October (KS4).

For more information, please contact Steve Flatley, Young People's Services, (steve.flatley@york.gov.uk or tel 01904 552367).

Local business involvement in the Diplomas

Minster Law, one of the city's leading employers, is further developing its involvement in education by taking on a key role in the Business, Administration and Finance Diploma. The firm, which is a contender for The Press Business Awards for 'Growth business of the year' and 'Best employer and education link', has developed a mentoring programme for students taking the BAF Diploma at Burnholme Community College, through its specialist status for Business and Enterprise. This builds on links made over the last year, where business students have had talks from Minster Law representatives and the opportunity to visit their offices. The new mentoring programme will give students access to professional expertise and offer them a wider perspective on the world of business.



For more information on business and education links, please contact Yvonne Emerson, NYBEP (yvonne@nybep.org.uk or tel 01904 693632).

Step up to Progress

This new, 12 week course was run three times by York College in the spring and summer of this year. Its objective is to re-engage some of the "hardest to reach" young people in the city who are not in education employment or training (NEET), help them develop employability skills including literacy and numeracy, provide work experience placements and help them progress in to jobs or further education. The course was developed with Young People's Services and Connexions Advisers have been working with the college to identify young people to participate and to support them through it and beyond. So far 33 young people have completed the course and all have progressed into work, education or training with benefits for them. NEETs are a key priority locally and nationally and this new provision is making a significant contribution in York, where just under 300 16-19 year olds fall into that category.

For more information, please contact Clare Wareing, Assistant Principal, York College (cwareing@yorkcollege.ac.uk or tel 01904 770208) or Steve Flatley.

Dates for your diaries

14-19 Strategy & Resources Group (chaired by Pete Dwyer, Director of LCCS)

Wednesday 16 September, 3.00-5.30

Thursday 12 November, 9.00-11.30

14-19 Partnership Group (chaired by Jill Hodges, Assistant Director)

Wednesday 7 October, 9.00-3.30 at Manor School

Thursday 19 November, 9.00-12.00

14-19 Curriculum Implementation Group (chaired by John Thompson, Principal Adviser)

Thursday 15 October, 8.30-11.30

Tuesday 1 December, 8.30-11.30

Useful links

LEA resources and 14-19 bulletins: www.lea.york.sch.uk/14-19

DCSF website: www.dcsf.gov.uk/14-19

Diploma support website: www.diploma-support.org

QCA: www.qca.org.uk/qca_4321.aspx

Contact details**Principal Adviser, 14-19**

John Thompson john.thompson@york.gov.uk 01904 553039

Learning City York Manager (Links with IAG, Employer Engagement and Higher York)

Julia Massey julia.massey@vtplc.com 07801 820711

Young People's Services

Steve Flatley steve.flatley@york.gov.uk 01904 552367

Functional Skills

Mike Jory (General) mike.jory@york.gov.uk 01904 553007

Tim Holmes (Maths & Enterprise) tim.holmes@york.gov.uk 01904 553019

Catherine Shawyer (English) catherine.shawyer@york.gov.uk 01904 553005

Justin Shiels (ICT) justin.shiels@btinternet.com 01904 553000

Items for inclusion in this bulletin

Stephen Down stephen.down@york.gov.uk 01904 554202



Learning & Culture Overview & Scrutiny Committee 1 October 2009

Report of the Head of Civic, Democratic & Legal Services

Draft Heritage Strategy

Summary

1. This report presents a draft Heritage Strategy for the City of York for the period 2010 to 2013, setting out the key objectives for the sustainable management of the heritage of the city, and Members are asked to provide their views.

Background

2. A series of workshops were held in late 2009 which addressed the following themes – historic environment, training and learning, cultural involvement, visitors and tourism. The outcomes of these workshops was used to develop a draft strategy.

Consultation

3. Following consultation with [York@Large](#) the draft strategy was updated and the revised version is shown at Annex A. The intention is to feed into the strategy the views of this Committee prior to it being sent out for consultation to the Council's other Local Strategic Partners.

Options

4. Having considered the draft Heritage Strategy, Members may choose to:
 - i. agree with the content of the strategy
 - ii. provide their views and suggest relevant changes to inform further revisions to the strategy
 - iii. identify any issues raised within the strategy suitable for scrutiny review

Corporate Strategy

5. The remit of this Committee is to make recommendations which will support the council's aim to make York a city of Culture i.e. 'We want to inspire residents and visitors to free their creative talents and make York the most active city in the country. We will achieve this by providing high quality cultural and sporting activities for all'.

Implications

6. There are no known Financial, HR, Equalities, Legal, Crime & Disorder, ITT, Property or Other implications associated with the recommendation in this report.

Risk Management

7. There are no known risks associated with the recommendation in this report.

Recommendations

8. Members are asked to consider the content of the draft heritage strategy and provide comments, and agree any possible topics for review arising from the information provided.

Reason: to inform the work on the strategy and ensure its robustness

Contact Details

Author:

Melanie Carr
Scrutiny Officer
Scrutiny Services
Tel no.01904 552063

Chief Officer Responsible for the report:

Quentin Baker
Head of Civic, Democratic & Legal Services

Report Approved **Date** 22 September 2009

Specialist Implications Officer(s) N/A

Wards Affected:

All



For further information please contact the author of the report

Background Papers: N/A

Annexes

Annex A – Draft Heritage Strategy

Draft City of York Council Heritage Strategy

Summary

The draft Heritage Strategy sets out the key objectives for the sustainable management of the heritage of the City of York for the period 2010 to 2013. York's heritage is distinctive, diverse, world class. It surrounds and pervades us all, from village green to Minster precinct, providing the context for our everyday lives.

A series of workshops were held in late 2009 which addressed the following themes – historic environment, training and learning, cultural involvement, visitors and tourism.

The outcomes of these workshops have been used to develop this draft strategy which is presented in two parts

Part One of the draft Heritage Strategy:

- sets out a definition of York's heritage (para 2)
- summarises the strategic context (para 3)
- summarises "what we have" (para 4)
- a series of case studies are presented (para 5)

Part Two

- identifies a series of overall objectives and actions (para 9)
- presents objectives and actions for the historic environment (para 10)
- presents objectives and actions for the training and learning (para 11)
- presents objectives and actions for cultural involvement (para 12)
- presents objectives and actions for visitors and tourism (para 13)

Part One: Context and Summary

Introduction

To include Statements by Portfolio holders for City Strategy and Leisure
 Culture and Social Inclusion
 Statement by Heritage Champion

1 Purpose

The Heritage Strategy sets out the key objectives for the sustainable management of the heritage of the City of York for the period 2010 to 2013. The development of this draft Strategy has been facilitated by the City of York through a series of four workshops and presentations with partners and stakeholders who have an interest or involvement in the City. It identifies a number of objectives under four key themes – historic environment, training and learning, cultural involvement, visitors and tourism – as well as the actions and the partners required to achieve them.

It assesses their priority and provides a timescale within which they will be achieved. It also identifies the anticipated outputs and outcomes that will enable us to recognise when the actions have been successfully completed.

2 Definition

York's heritage is distinctive, diverse, world class. It surrounds and pervades us all, from village green to Minster precinct, providing the context for our everyday lives.

It influences national, regional and local identity and makes a significant contribution to our quality of life, including access, accessibility and social inclusion. It contributes to knowledge, education, understanding and the local and regional economy. It provides recreation and employment, it is a force in regeneration, tourism and sustainable development and provides impressive and challenging places in which to live and work. It is dynamic and continually subject to change. It is

- the historic environment represented by the buildings, structures, and spaces we see all around us;
- the rich archaeological deposits preserved beneath the City;
- the primary documentary archives, both public and private, and publications held in the collections of numerous institutions and individuals across the City;
- the collections of objects, paintings, drawings, prints and photographs held by public and private institutions and organisations and by the general public;
- the personal archives and memories, individual and collective, of the people who either live in or have lived in the City;

- most of all, heritage is about people: it is about people learning about and enjoying this special place; it is about people caring for and looking after this special place; it is about people using their heritage to ensure a vibrant forward-looking City.

3 Strategic Context

The Regional strategic context is provided by the recently published Historic Environment Strategy for Yorkshire and the Humber 2009-2013. This has been prepared by the Yorkshire and the Humber Historic Environment Forum. This Strategy

“... will give guidance and support to those who manage the Region’s historic environment and help and encourage those who make decisions to integrate the past with the future. It will present a framework to guide the future management of this Regions’ historic environment, providing direction and focus for local and regional development. Above all, it will raise the profile of the historic environment and change the way it is perceived for the better.” Para 2.2

Locally, the importance of heritage is recognised in the Sustainable Communities Strategy (SCS) (<http://www.yorkwv.org.uk/documents/attachment62.doc>) and the emerging Local Development (LDF) Framework documents (http://www.york.gov.uk/environment/Planning/Local_development_framework/1331181/)

The SCS places great emphasis on the heritage of the City

The LDF Core Strategy Issues and Options 2 September 2008 released in September 2008 aims

“ To ensure that York’s historical and archaeological wealth and setting is recognised, preserved and enhanced; in particular its historic centre, skyline, street patterns, views of the Minster, Medieval and Roman walls and valued open spaces, including the Strays and its 34 conservation areas.

To ensure the highest quality urban design and architecture in York.”

The *Vision for York Tourism*, launched in December 2008, seeks to deliver long-term and sustainable growth in the value of the visitor economy, for the benefit of visitors, businesses and residents by:

- Building on York’s distinctiveness
- Enhancing the quality of the visitor experience
- Promoting York as a world-class visitor destination

The Vision document asserts that York is “a quintessentially English city with a rich heritage reflecting all periods of European history” and identifies as one of the ambitions that will help achieve the vision to be to:

- *develop York's position as a leading European cultural centre, combining a unique heritage with a modern outlook*

4 Heritage in action: what we have

York is a city of international importance and interest. It has more or less wholly-preserved remains typical of many periods and cultures, often, because of the depth of archaeological deposits that contain them, largely unaffected by subsequent developments. Its story is documented in unusually rich, varied and complete civic, ecclesiastical and private archives, in exemplary inventories and by extensive archaeological investigation and publication.

In the City of York there are

- 1581 listed building entries (some 2000 buildings and structures);
of which
 - 71 are Grade I
 - 170 Grade II*
 - 1340 Grade II
- 22 scheduled ancient monuments
- 35 designated Conservation Areas
- 4 registered Historic Parks and Gardens
- 1 Area of Archaeological Importance which is divided into 7 separate areas
- there are no buildings or monuments at risk in the City of York

The area of the Vale of York now covered by the City of York developed from a landscape exploited by hunter-gatherers in the immediate post-glacial period some 12000 years ago to a managed rural landscape of fields, woodland and small settlements on the eve of the arrival of the Romans in 71AD.

In Roman times York was both a legionary fortress whose garrison played a large part in building Hadrian's Wall, and a provincial capital. A number of Roman emperors visited or resided there, notably Septimius Severus and Constantius Chlorus, both of whom died in the city, and Constantine the Great, who was proclaimed emperor there. In Anglo-Saxon times York was the scene of conversion to Christianity of Edwin King of Northumbria and the emergence of ecclesiastical institutions that became the focus of Northumbrian culture in its Golden Age, producing amongst others Alcuin, a scholar of continent-wide reputation and the leading figure in the Carolingian renaissance. York became a Viking age capital city in the 9th and 10th centuries, the only Viking royal seat in Britain, at which time much of the still-surviving street and property layout was established.

In the later Middle Ages York had two castles, five gates and continuous city walls, almost all of which survive in good condition; the largest medieval cathedral in Northern Europe, York Minster; and over 45 other churches 20 of

which survive. The Minster contains one of only two masons' tracing floors known in the world, demonstrating practices that lay behind all major medieval architecture anywhere. There were many guildhalls, four of which survive including the best preserved anywhere, and thousands of lesser buildings a good proportion which survive. York, second in importance only to London in the Middle Ages, is, on a world scale, exceptionally well-preserved as a medieval city. It was the scene of important events and activities such as the Jewish pogrom of 1190 at York Castle, commemorated annually by Jews the world over, the Pilgrimage of Grace (1536-7), royal government through the Council of the North (1530-1641), and the Siege of York (1644).

York retained its regional importance into the eighteenth century and contains some of the best and most influential examples of town architecture of the period including Lord Burlington's seminal Assembly Rooms, the civic Mansion House, one of the earliest of its kind anywhere, and Fairfax House, one of many well-preserved 18th century town houses. The city's two 18th century mental hospitals Bootham Park Hospital and The Retreat were leaders in treatment of mental disorder.

In the 19th century York became a focus in the early development of railways with fine surviving Victorian stations and administrative buildings, and a manufacturing town with products -Terry's and Rowntrees' chocolate and T Cooke and Sons' optical instruments - of world-wide importance. It was also the subject of Seebohm Rowntree's pioneering social studies of poverty, leading to social reforms and, at the city's New Earswick suburb, some of the earliest idealised urban planning. The 19th century city was a centre of innovation. York's scientific society the Yorkshire Philosophical Society (1822) helped initiate the British Association for the Advancement of Science (1831) and the Museums Association (1889), the earliest museums association in the world. Both were inaugurated at the YPS's Yorkshire Museum. This museum and the later York Castle Museum, Jorvik Viking Centre and National Railway Museum have become exemplars to the world in presentation and interpretation of the heritage. The city's initiatives in building and heritage conservation from the 1827 York Footpath Association (for the preservation of the city walls) through early post-war conservation of the street The Shambles to Lord Esher's *York: A study in Conservation* (1968), have provided similarly influential exemplars. The city's role as a military headquarters has been maintained through much of two millennia, its ecclesiastical role for 14 centuries, and its civic, judicial and administrative roles continuously for over 1200 years.

York has extensive museum collections. The Council's museum service is managed by York Museums Trust which is responsible for four venues and over 1.5 million objects and works of art. The whole of the collections are Designated as a pre-eminent collection of national and international importance.

In the National Railway Museum York also hosts a national collection with millions of railway artefacts.

York City Archives holds one of the most important collections in the country and is known internationally because of the richness of its medieval material. The main series of historical records (modern records in their day) include the city's House Books (precursors of Council Minutes), Chamberlains records (city finance), Quarter Sessions Minute Books, and records providing evidence of city property owned and rents charged, and agreements made with other bodies e.g. the river navigation and early railway companies. Other city records and private deposits of international importance include:

- Rules of the various craft guilds
- 18th century astronomers
- Manor Court records from the 16th century onwards
- Political party records
- Richard III and Mystery Play documents
- Family papers from the 18th century onwards
- Records of societies and institutions from the 18th century onwards
- Board of Guardians and poor law records

The Council's *Yortime* database records at least 27 heritage related community organisations in the city from archaeological societies to local history groups, friends groups and preservation societies to voluntary guides.

5 Heritage in action: case studies

to be completed these can be scattered through the text, perhaps in boxes

suggested case studies

- Greater York Community Archaeology Project (<http://yorkcommunityarchaeology.pbwiki.com/>)
- I Hear Too (<http://www.heritagescience.ac.uk/index.php?section=89>)
- Hungate (<http://www.dighungate.com/>)
- *York Youth Mystery Plays*

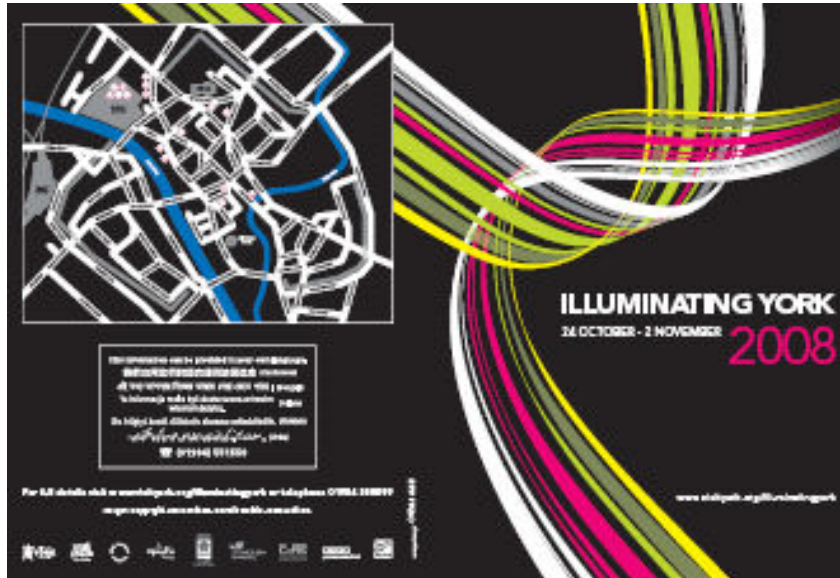
York's Mystery Plays have been updated courtesy of the city's young people. Over six months in 2008 over 1,000 young people between the ages of 16 and 25 explored the York Mystery Plays through a range of creative activities including dance, film-making, circus and song, culminating in The York Youth Mysteries, performed all over the city on 21 June, including performances in Dean's Park (Minster Gardens) with the Minster as a back drop. The mystery plays date back to medieval times and the aim of the project was to bring them firmly up to date by incorporating a range of creative mediums, including dance, film-making, circus and song.

Many organisations took part in the project - including York College, York Theatre Royal, York St John University and the Riding Lights Theatre

Company. More than 300 young people took part in the updated versions to present their own unique take on the internationally acclaimed plays, which cover Christian history from the Creation to the Last Judgment

(<http://www.york.gov.uk/news/newsarchive/2008/april/PR2513>)

- York Minster Revealed Project
(<http://www.yorkminster.org/visiting/york-minster-revealed/>)
- Illuminate York 2008



6 Heritage Protection

Reform of the heritage protection legislation has been under discussion for nearly ten years. A Heritage Protection Bill was drafted and released for public consultation in 2009. However, the Bill has not been allocated parliamentary time and is now unlikely to progress in the form released for consultation in 2009.

It is likely that the actions which arise from this Heritage Strategy will be addressed within the existing legislative framework.

7 Partnerships

York is fortunate in that there are already a number of important strategic partnerships active in this area. The structure of this draft Heritage Strategy reflects their roles and strategic ambitions.

The most important of these strategic partnerships is the Local Strategic Partnership. This partnership is made up of representatives of public,

voluntary and business organisations in York. Partners include the police, council, health, voluntary agencies and local businesses.

Within the LSP there are a number of other key partnerships: Environment Partnership; [York@Large](#); Lifelong Learning; Economic Development; Safer York; Inclusive York; and Healthy City.

Outside the LSP there are further networks and partnerships. These include groupings such as the Heritage Learning Network, the York Archaeological Forum, and York Consortium for Conservation and Craftsmanship

In addition there are a range of partnerships which come together to develop and promote particular initiatives.

A key objective will be to ensure these partnerships endorse the Heritage Strategy.

The role of partnerships, formal informal and commercial will be crucial in implementing the actions identified in the Heritage Strategy.

8 Delivery and Resources

To be completed.

Part Two: Statements and Actions

9a Heritage Strategy Overall objective:

to develop an integrated approach to the promotion and sustainable management of the distinctive heritage of the City of York to be reflected in the strategic and other policy documents and actions of the City of York Council and other partner and stakeholder organisations.

9b Heritage Strategy Overall actions

Provide input to the development and implementation of all City Council and partner/stakeholder strategic and other documents and initiatives to ensure that the sustainable management of the distinctive heritage of the City, and its contribution to social, economic and environmental development, is promoted and taken appropriately into account.

10a Historic Environment Objectives

The guiding aims from the Sustainable Community Strategy are:

- To ensure that York's historical and archaeological wealth and their setting is recognised, conserved and enhanced
- To promote pride of place amongst local residents and support them in improving the quality of their communities

Current Strengths:

- A diverse wealth of well-preserved spaces buildings structures and deposits with international significance and connections that are valued and enjoyed by residents and are key to attracting visitors, students, investors and entrepreneurs
- A unique "layering" of historic development – no single period dominates the historic environment of either the historic core, the surrounding area or the rural villages
- A distinctive city-scape in terms of its height, volume, mass, scale, density, materials, its vistas and roofscape, its variety and human scale
- The compactness of the historic core
- 'Self-awareness': a strong, overarching sense of an historic city and well established social structures
- Unique green wedges as part of its pattern of open space
- The city walls
- The medieval street pattern
- Our rural setting and villages
- Examples of good practice capitalising on heritage in new developments
- The York Design Award
- Ethos of conservation as management of change
- Very high value placed on the historic environment by residents and visitors

Issues to Address:

- An inadequate recognition of the diversity of the heritage of the city and its people
- A perception that heritage runs counter to innovation preventing heritage being placed at the heart of innovation
- Conservatism – looking to the past rather than seeing heritage as a powerful tool for developing the future
- Lack of resources in archaeology, conservation, urban design, planning
- Lack of a clear understanding and articulation of York's special qualities

- A lack of understanding, skills and expertise amongst decision makers about what constitutes good design in historic contexts and how poor design can be resisted
- Organic development naturally leads to a tendency to consider schemes in isolation from a clear context
- Street clutter
- The need to adapt heritage structures to meet the demands of sustainability and accessibility
- The housing of important collections in unsatisfactory buildings
- The rivers not presented to best effect
- Improve the navigability between key heritage features – signage, pavements (could include extending the footstreet hours or their geographic extent)
- The quality of public space and such features as lighting, signage, seating, events/performance space
- Improve the interpretation of York’s heritage, both in-situ and through mobile technology, to enhance public understanding

Priorities:

1. Articulate York’s local, regional, national, and global aspirations
2. Manage the historic environment so that it makes a positive contribution to carbon management and climate change strategies
3. Use the historic environment to contribute positively to making better places within the City of York
4. Promote better understand and use the distinctive physical characteristics of the city and codify this for example for planning purposes
5. Use the distinctiveness of the city to promote high quality modern developments, especially economic development
6. Act as a world heritage site / city
7. Articulate the significance of our urban, suburban and village communities

10b Historic Environment Actions

Some example ideas for action:

		<ul style="list-style-type: none"> • Lead
1	<ul style="list-style-type: none"> • Use the LDF process to raise expectations of good design in a heritage context 	<ul style="list-style-type: none"> • CYC
2	<ul style="list-style-type: none"> • Create and promote a model exemplar of a marriage between heritage and innovation to highlight exemplary practice 	<ul style="list-style-type: none"> • CYC
3	<ul style="list-style-type: none"> • Provide training / awareness raising for decision 	<ul style="list-style-type: none"> • CYC

	makers	
4	<ul style="list-style-type: none"> Undertake conservation area appraisals 	<ul style="list-style-type: none"> CYC
5	<ul style="list-style-type: none"> Promote York's case for World Heritage status and submit a Stage 1 application for inclusion on a revised UK Tentative List of World Heritage sites 	<ul style="list-style-type: none"> YWHSG
6	<ul style="list-style-type: none"> Develop an action plan to implement the scrutiny report on the rivers in order to exploit their potential 	<ul style="list-style-type: none"> CYC
7	<ul style="list-style-type: none"> Find new ways to use the city walls for access and events e.g. within Illuminate, Rampart Walk, Minster Quarter Sculpture Exhibition 	<ul style="list-style-type: none"> CYC
8	<ul style="list-style-type: none"> Facilitate events that use and thereby increase understanding of the historic environment 	<ul style="list-style-type: none"> CYC
9	<ul style="list-style-type: none"> Through the carbon management programme explore and promote ways that historic buildings can contribute to the reduction of carbon emissions 	<ul style="list-style-type: none"> CYC
10	<ul style="list-style-type: none"> Develop the Historic Environment Record (HER) as the primary publicly accessible point of reference for data and information on the historic environment 	<ul style="list-style-type: none"> CYC

11a Training and Learning Objectives

The guiding aim from the Sustainable Community Strategy is:

- To ensure that the city is seen as both a nationally and internationally recognised centre of excellence for education and learning with a commitment to lifelong learning and a culture of enterprise, innovation and creativity that is second to none

Current Strengths:

- Higher education institutions and colleges with an international reputation in heritage
- A broad variety of heritage and craft related educational opportunities and a diverse range of potential employers.
- Diverse and internationally significant collections, monuments and sites.
- Lots of interest from local people in heritage and the existence of many active community groups.
- Good partnership working
- An array of good practice in working with different client groups including good engagement of children in key stages 1 and 2
- A city that attracts expertise and maintains the commitment of an international community of practitioners trained in York.

Issues to Address:

- Further potential to join up provision of an array focussed heritage learning initiatives
- The lack of a central signposting meaning that it is not always easy to find out about opportunities
- The perception of heritage as elitist or for the tourists only; we need to harness the potential of heritage learning opportunities supporting greater cultural literacy for a wider range of groups..
- The lack of involvement of the heritage sector at national level in the skills agenda such as the 14-19 Diplomas, balanced against the opportunity to work with the local 14-19 Partnership that is already developing and delivering Diplomas in York.
- Specialist training within the sector needs to be broadened to all levels (currently the National Heritage Training Group is focussing on heritage craft skills)

Priorities:

1. Increase participation in heritage learning through further developing progression routes, tasters and opportunities within the heritage learning offer

2. Develop a clearer understanding of the sector skill needs linking the sector to wider discussions around learning policy development and engaging with existing skills funding initiatives, such as Train to Gain.
3. Enhance and articulate the learning potential of York's distinctive material culture
4. Promote the city as a centre of excellence in innovative heritage learning

11b Training and Learning Actions

Some example ideas for action:

		Lead
1.	<ul style="list-style-type: none"> • Work with Higher York to develop a Heritage progression framework 	Heritage Learning Network
2	<ul style="list-style-type: none"> • Continue to audit provision, spotting gaps and the potential to join things up to create coherence 	Heritage Learning Network / Higher York
3	<ul style="list-style-type: none"> • Create new learning opportunities in response to the audit including adult tasters, the 14-19 Diplomas; Continuing Professional Development (training). 	Heritage Learning Network / Higher York
4	<ul style="list-style-type: none"> • Build on good practice to develop ways of promoting learning e.g. through improved Information, Advice and Guidance; festivals; supporting the work of local groups. 	PCDL Partnership
5	<ul style="list-style-type: none"> • Use heritage settings to create more work and personal development opportunities (e.g. through a "Heritage Volunteer Programme) 	PCDL Partnership
6	<ul style="list-style-type: none"> • Exploit the potential that redevelopment opportunities present, e.g. Hungate to engage residents in heritage learning 	CYC: City Strategy
7	<ul style="list-style-type: none"> • Further develop on-line heritage learning resources 	Heritage Learning Network
8	<ul style="list-style-type: none"> • Market the sector as opportunity for employers to develop skills of existing workforce 	Learning City York
9	<ul style="list-style-type: none"> • Co-ordinate work with groups like the National Heritage Learning Group and York Conservation Consortium to further develop the specialist training aspects of the heritage sector in York 	Learning City York
10	<ul style="list-style-type: none"> • Identify and access available skills funding 	Learning City York
11	<ul style="list-style-type: none"> • Influence both national and local 14-19 diploma / curriculum development in national heritage training group (Y&H skills academy) 	Learning City York
12	<ul style="list-style-type: none"> • Audit good practice initiatives to open up dialogue with regional development agencies and funding bodies e.g. Yorkshire Forward 	Learning City York
13	<ul style="list-style-type: none"> • Create opportunities to use York's collections to support learning 	Heritage Learning Network

14	<ul style="list-style-type: none">• Bring together and promote what people are doing e.g. through a web-based resource	Visit York ?
15	<ul style="list-style-type: none">• Use the international York network to promote heritage learning in the city	All partners

12a Cultural Involvement Objectives

The guiding aim from the Sustainable Community Strategy is:

- To be recognised internationally as a cultural city

Current Strengths:

- A very broad range of high quality, heritage based cultural opportunities
- Many active groups and creative individuals and a body of expertise and knowledge
- Plenty of opportunities to volunteer
- Many spaces for activity
- Some strong partnerships

Issues to Address:

- Residents not always recognising the broad range of heritage opportunities available often perceiving that they are for visitors
- The abundance of quality heritage sometime obscuring the potential of more 'modest' but important heritage
- Heritage not fully linked with science particularly within Science City
- Partnerships mostly reliant upon personal connections; there is a weakness in the structures of leadership and partnership working e.g. in how the Council is organised
- Spaces for activity they do not all serve to inspire participation
- A sometimes conservative outlook not conducive to innovation
- A lack of a central 'virtual place' to link together people and organisations

Priorities:

1. Broaden the view and appeal of heritage in order to increase participation by residents and visitors
2. Seek to increase funding and resources
3. Promote and develop partnerships to support communities and groups
4. Develop the heritage of memory, ideas, and performance alongside that of the built heritage
5. Support and develop volunteering

12b Cultural Involvement Actions

Some example ideas for action:

		Lead
1	<ul style="list-style-type: none"> Work with Science City to promote the city's archive collections using digital media 	CYC: LCCS
2	<ul style="list-style-type: none"> Develop cross-generational opportunities to support local communities to get involved in their heritage 	CYC
3	<ul style="list-style-type: none"> Develop new ways to get heritage across to residents e.g. through a big screen 	CYC
4	<ul style="list-style-type: none"> Develop the Cultural Quarter initiative in order to attract investment into world class heritage to deliver a major cultural resource for the city 	CYC
5	<ul style="list-style-type: none"> Establish a Heritage Outreach Officer through a multi-agency partnership 	CYC
6	<ul style="list-style-type: none"> Implement the development plan for the York's Archives and Local History Service including the provision of a new archives repository 	CYC: LCCS
7	<ul style="list-style-type: none"> Find a way forward for the Greater York Community Archaeology Project when current funding ends 	CYC: City Strategy
8	<ul style="list-style-type: none"> Develop a scheme to promote facilitators / enablers / advocates to increase accessibility to heritage assets 	York@Large ?

13a Visitor and Tourism Objectives

The guiding aim from the Sustainable Community Strategy is:

- To define and communicate the special qualities of York and the distinctiveness of the city and to ensure that future development and growth strengthens these qualities and the city's unique environment

Current strengths:

- An international reputation for its rich and diverse heritage making it the third most visited city in Britain
- Powerful iconography – the Minster, the walls, the Shambles, communicate a distinctive understanding of York
- Multi-layered history and heritage, spanning 2,000 years of significant events, national and local
- A diverse range of high quality, innovative, heritage attractions
- A heritage sector spanning diverse areas: social and political, railway, aircraft, farming, conflict, discrete historical periods, religion, etc.
- Well-established events and festivals and lots to do and celebrate
- A compact city centre, yet equally, important heritage interest well beyond the centre
- Documentary evidence every bit as important as built evidence
- York's history, museums and attractions are highly regarded by York's four million visitors, 80% of whom come back to the city to experience more of the visitor offer

Issues to Address:

- The compact city centre, which, though a strength, can take away from whole story of the city
- A history and architecture that is too diverse to be interpreted easily
- Potential for higher quality interpretation of the city as a whole especially using the cutting edge technology of the heritage business based in the city
- Some poorly managed public spaces - the setting of York's heritage is extremely important - and a lack of joining up, of pathways and connectivity
- A number of visitor attractions requiring significant capital investment to keep them at / return them to the leading edge
- Some alienation between local people and their heritage: a feeling that it is not for them

Priorities:

1. Broaden the range of contexts selected to represent York's heritage

2. Use creative approaches to improve the quality of interpretation and improve the visitor experience
3. Link heritage resources more effectively for visitors – physically and intellectually using partnerships to promote coherence and packaging
4. Guide the development of the public realm and its management to improve interpretation
5. Bring investment to the major attractions
6. Engage residents more effectively in our heritage so that it is York residents' living out our heritage that engages visitors, for example through building on our events and festivals

13b Visitors and Tourism Actions

		<ul style="list-style-type: none"> • Lead
1	<ul style="list-style-type: none"> • Explore possible “heritage orientation” centre for visitors to York 	<ul style="list-style-type: none"> • ?
2	<ul style="list-style-type: none"> • Promote schemes to develop village identity e.g. around village greens 	<ul style="list-style-type: none"> • CYC / Parish Councils
3	<ul style="list-style-type: none"> • Further develop podcasts through the York Museum Trust’s “Yorkhistory” web site 	<ul style="list-style-type: none"> • YMT
4	<ul style="list-style-type: none"> • Build on the York Pass to encourage longer stays 	<ul style="list-style-type: none"> • Visit York
5	<ul style="list-style-type: none"> • Develop the Cultural Quarter initiative in order to create a world class heritage attraction and an exemplar of high quality public realm but linking in to the rest of the city’s heritage and cultural offer 	<ul style="list-style-type: none"> • CYC
6	<ul style="list-style-type: none"> • Develop a heritage investment strategy using the LDF process 	<ul style="list-style-type: none"> • CYC
7	<ul style="list-style-type: none"> • Consider the potential to exploit the benefits of National Archaeology Week, the Residents’ Festival, and the Heritage Weekend (in September) to engage residents in their heritage 	<ul style="list-style-type: none"> • CYC
7.	<ul style="list-style-type: none"> • Draw the heritage attractions into a Young People’s First Weekend / Festival 	<ul style="list-style-type: none"> • CYC
8.	<ul style="list-style-type: none"> • Develop a heritage “ambassadors” programme through the Universities 	<ul style="list-style-type: none"> • CYC
9.	<ul style="list-style-type: none"> • Improve connectivity between heritage and cultural attractions – signage, better footpaths (including riverfronts) and lighting 	<ul style="list-style-type: none"> • CYC
10.	<ul style="list-style-type: none"> • Develop further interpretation projects building on the programme of interpretation panels on the walls, and the suite of city walking trails, that have been developed previously 	<ul style="list-style-type: none"> • CYC

